



## Meerkats, Rhinos and Elephants Learning Sharing: 8.11.24



Dear Parents/Carers,

We have had a wonderful week back with the children. The children have been enthusiastic about their learning and are working hard during lessons. We have begun to transition children into the next stages of Year 1, with the whole class completing their learning activity at the same time rather than in smaller groups. This means that there is less time for children to choose their own learning and busy learn.

### For your information:

**Nativity:** We are beginning to introduce the children to the story of the Nativity and practise singing the songs in preparation for the Nativity performance. We will be sending home letters soon with details about tickets and costumes.

**Forest:** We will be going to the forest on **Monday 11<sup>th</sup> November**, children should come to school dressed appropriately for the weather and for possibly getting muddy.

### Our learning for week beginning: 11<sup>th</sup> November

#### Phonics:

We will be continuing to practise our new phase 5 graphemes; **a-e** as in made, **i-e** as in time, **o-e** as in home, **u-e** making the /oo/ or /yoo/ as in rude and cute. We will practise reading and writing these in words.

New Tricky words: **could, would, should, our.**

You could support your child by practising and celebrating your child's reading with their weekly reading book.

#### English:

We will be continuing our learning about instructions. We will practise giving and receiving verbal instructions. We will give the children the experience of making fruit kebabs for them to write their own set of instructions based on their experience.

You could support your child by exploring sets of instructions you may have at home e.g. recipes, Lego/ construction instructions, how to draw steps etc.

#### Maths:

In Maths we will continue learning about addition. We will learn about addition fact families. An addition fact family is 4 sentences using the same addition information e.g.,  $2 + 4 = 6$ ,  $4 + 2 = 6$ ,  $6 = 2 + 4$ ,  $6 = 4 + 2$ .

You could support your child by adding together various items you can find at home. Think about the different ways this total can be made, for example  $2+3=5$ ,  $4+1=5$ .

Please contact us if you have any queries.

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