



## Meerkats, Rhinos and Elephants Learning Sharing: 18.10.24



Dear Parents/Carers,

We have had another brilliant week, and the children have continued to work hard. We have been doing a few phonic assessments with the children and are very impressed with what they have learned so far this term. We have noticed that some of the children are still struggling with their tricky words and so attached are some flashcards you may wish to print and practise these words at home.

### For your information:

**Drop off:** To ensure a prompt and positive start to the day for all the children, we would encourage parents not to wave to their children through the classroom windows after they have said goodbye at drop off – this can be quite disruptive and upsetting for children whose parents/carers cannot be there.

**Forest:** As we will now be completing our Art sequence of lessons, **we will not be going to the forest on the 21<sup>st</sup>** Forest School will resume after half term.

**Open Classrooms:** We will be welcoming parents and carers to celebrate their children's work during Open Classrooms next week. This will be on Wednesday 23<sup>rd</sup> and Thursday 24<sup>th</sup> October after school from 15:20-16:00pm. Your child's class teacher will invite you into the classroom once they have safely seen all the children out at the end of the day.

### Our learning for week beginning: 21<sup>st</sup> October

#### Phonics:

We will be continuing to practise our new phase 5 graphemes; **ir** as in bird, **ie** as in pie, **u** as in unicorn, **ue** making the /oo/ as in blue and /yoo/ as in rescue. We will practise reading and writing these in words.

You could support your child by practising and celebrating your child's reading with their weekly reading book.

#### English:

We will be writing our animal shape poems. We will plan and write our own poem linked to our visit to the farm.

You could support your child by practising thinking of a farm animal and what words you use to describe them e.g. pink, noisy, smelly, hairy.

#### Maths:

We will be revisiting lots of prior learning we have taught in Maths so far. The children will be encouraged to recall many of our STEM sentences, as well as completing various Maths fluency activities relating to **place value, comparing, subitising and ordering.**

You could support your child by incorporating maths skill into board games and activities e.g. snakes and ladders, uno, baking.

Please contact us if you have any queries.

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