Year 2 Weekly Learning Sharing - Week Beginning 3rd May 2024

Dear Parents and Carers,

The children have had a brilliant week! They have really enjoyed watching their pea plants grow and keeping a diary of their growth, measuring them with a ruler most mornings. The children have also written their own creation myths and impressed us with their writing stamina and continuation of their application of their phonics to spell.



Next week, in our PSHE lesson, we will be discussing what to do when we get lost. You may wish to start or continue these discussions at home.

Enjoy the bank holiday Monday on the 6th June and we will see you on the Tuesday 7th June.

With the weather being unpredictable at the moment, we kindly ask that you continue to send a coat into school with your child as well as a sun hat. Both to be named please. Thank you.

We will be going to the forest for Welly Wednesday on 8th May 2024. Children will need to wear clothes suitable for getting muddy and climbing trees. Arms and legs must be covered to prevent scratches, scrapes and stinging nettles making contact. Waterproof coats with hoods and a change of shoes for getting muddy are required.

Reading at home

Collins Ebook Access

Your child brought home a printed letter with details of their log in details for Collins eBooks at the start of the year. Children will be assigned books which are closely matched to their phonics knowledge and current reading ability. If you have any problems with accessing the account, please ask your child's teacher.

Reading for pleasure

Please continue to read with and to your child at home, enjoying reading books together. Library books come home weekly and they are ideal for this activity.

Phonics reading books will go home Friday and need to be back in class on Monday.

Library books go home Tuesday or Wednesday and need to be back in class on Monday.

We cannot re-issue a book to your child until they have returned their previous book.



Home learning		
Allow your child time to read their phonics book to you.		
Share your child's library book with them as you read for pleasure.		
Please access tasks on Mathletics that link to previous class learning (you can		
find this on previous Y2 newsletters). We have sent home log in details but		
if you need these sent again please ask and we can get these for you.		
Practise spelling these words with your child. These have been our focus spellings in class this week:		
people plant poor pretty		
Spell the words on their own and if you can manage this, spell them correctly in a sentence.		

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Other ideas for practising spellings can be found in the <u>Year 2 Useful</u> Resources section on the school website.

We would like to share our learning for the week. You may find it useful to discuss or practise the <u>learning</u>:

Our focus vocabulary for the week will be: collector, stranger, gurgle, window-pane, ticking (sound)

These words are all taken from our class poem: The Sound Collector by Roger McGough. Watch the author of the poem performing it <u>here</u>.

Discuss these words with your child. How can they use them appropriately in a sentence and define their meaning?

English	Next week we will be reading the poem The Sound Collector and the book The Hunter by Paul Geraghty. After understanding the vocabulary from both texts and working on retrieval skills, the children will use some of the amazing vocabulary from The Hunter to write their own poem in the style of The Sound Collector. We will be using verbs, nouns and adjectives.
Maths	In Maths next week the children will be starting our learning on time. We will check our understanding on telling the time accurately on the hour (o'clock), half past the hour, quarter past the hour and quarter to the next hour. The children will read the time, draw the hands correctly onto an analogue clock face and make the time on plastic clocks, ensuring the hands always move clockwise. You may wish to measure a second and a minute with your child so they begin to grasp this abstract concept — time.

Please contact us if you have any queries.

Miss Gregory, Miss Grime and Miss McGroary.

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