



Meerkats, Rhinos and Elephants Learning Sharing: 3.5.24



Dear Parents/Carers,

We have had a great week. In English, the children have been learning about some new sea creatures; manta rays, sea turtles, sea otters and narwhals. The children have also been learning about the features of a fact file in preparation for them writing their own about one of the new sea creatures. In Maths, the children have been learning the value of different coins and notes. They have been learning to recognise the different coins and their values before beginning to add coins of the same value together.

For your information:

Forest: We will not be going to the forest on **Monday 6th**, due to it being the bank holiday.

Phonic Screening Check: Soon the children will take part in a phonic screening check where children will be asked to read 20 real words and 20 alien words. If you would like to support your child with their word reading, please see the attached word list for children to practise.

Our learning for week beginning: 6th May

Phonics:

In preparation for the Phonic Screening Check, we will be reteaching the phase 5 graphemes; **ea** /e/ as in head, **ir** /ur/ as in bird, **ou** /ow/ as in cloud, and **oy** /oi/ as in toy.

We will revise the Tricky words; any, many, who, whole, two

You could support your child by practising reading to them for pleasure and listening to them reading their reading book.

English:

We will continue to learning about fact files. A **Fact File** is a short report of all the most important information on one subject. We will plan and write our own fact files on one of the sea creatures we have been learning about.

You could support your child by discussing facts about different sea creatures such as a sea turtles, narwhale, sea otter and manta ray.

Maths:

We will continue to explore money. We will learn to the add coins of different values together e.g. 5p + 1p = 6p. We will compare different values using the > greater than, < less than and = equal symbols.

You could support your child by discussing coins and their values. You could take the children to the shop to look at prices or play pretend shops at home.

Please contact us if you have any queries.

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