

Dear Parents and Carers,

This week the children have really impressed us with the work they have been doing to improve their vocabulary and use possessive apostrophes correctly. We are studying our planted seeds and watching to see which start to grow first! They have also been working hard to recognise and find different fractions of a shape or number ( $\frac{1}{2}$ ,  $\frac{1}{3}$  and  $\frac{1}{4}$ ).



Next week, we will be welcoming **Miss Randolph** to Year 2. Miss Randolph is a trainee teacher and will be teaching the children alongside Miss Gregory for the next 4 weeks of the term. She is currently working with Year 6 so she may be familiar to you.

With the weather being unpredictable at the moment, we do kindly ask that you continue to send a coat into school with your child. Thank you.

**We will not be going to the forest for Welly Wednesday on 1<sup>st</sup> May 2024.** Children will need to wear their **normal school uniform** to school.

### Reading at home

#### Collins Ebook Access

Your child brought home a printed letter with details of their log in details for Collins eBooks last term. Children will be assigned books which are closely matched to their phonics knowledge and current reading ability. **If you have any problems with accessing the account, please ask your child's teacher.**

### Reading for pleasure

Please continue to read with and to your child at home, enjoying reading books together. Library books come home weekly and they are ideal for this activity.

Phonics reading books will go home Friday and need to be back in class on Monday.

Library books go home Tuesday or Wednesday and need to be back in class on Monday.

We cannot re-issue a book to your child until they have returned their previous book.



Home learning	
Reading books	Allow your child time to read their phonics book to you. Share your child's library book with them as you read for pleasure.
Mathletics	Please access tasks on Mathletics that link to previous class learning (you can find this on previous Y2 newsletters). <b>We have sent home log in details but if you need these sent again please ask and we can get these for you.</b>
Spellings	Practise spelling these words with your child. These have been our focus spellings in class this week:  <b>people    plant    poor    pretty</b>  Spell the words on their own and if you can manage this, spell them correctly in a sentence.

Other ideas for practising spellings can be found in the <a href="#">Year 2 Useful Resources section</a> on the school website.
---

**We would like to share our learning for the week. You may find it useful to discuss or practise the learning:**

Our **focus vocabulary** for the week will be: **discovered, transparent, soak, blooming, thrive**

These words are all taken from our class text and guided reading book: **A Turtle's View of the Ocean Blue** by Catherine Barr.

**Discuss these words with your child. How can they use them appropriately in a sentence and define their meaning?**

<b>English</b>	In English next week we will be planning our own <b>Creation Myth</b> ! There are some creation myths on this <a href="#">YouTube channel</a> . The children have read about How Leopard got his Spots, and How Elephant got his Trunk in class. These are Tinga Tinga tales although Rudyard Kipling also wrote creation myths. The children will write their beginning, middle and end over the three days, ensuring their story makes sense, is well punctuated and made interesting by choosing super vocabulary.
<b>Maths</b>	In Maths next week the children will be continuing their learning about fractions. They will use their understanding of $\frac{1}{2}$ , $\frac{1}{4}$ and $\frac{1}{3}$ to begin to look at fractions with more than one part present, for example $\frac{2}{4}$ and $\frac{3}{4}$ , and they will also learn that $\frac{1}{2}$ and $\frac{2}{4}$ are equivalent – they are the same! They will then use this new knowledge to count up in fractions, for example $0\frac{1}{2}$ , $1\frac{1}{2}$ , $2\frac{1}{2}$ .

Please contact us if you have any queries.

Miss Gregory, Miss Grime and Miss McGroary.

Penguins: [cgregory@waterbeach.cambs.sch.uk](mailto:cgregory@waterbeach.cambs.sch.uk)

Polar Bears: [sgrime@waterbeach.cambs.sch.uk](mailto:sgrime@waterbeach.cambs.sch.uk)

Arctic Foxes: [rmcgroary@waterbeach.cambs.sch.uk](mailto:rmcgroary@waterbeach.cambs.sch.uk)