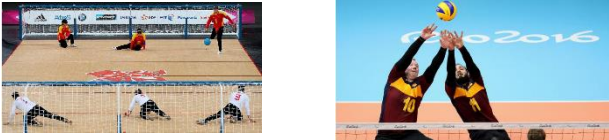




<p style="text-align: center;"><b><u>PE</u></b></p> <p>This half term we are focusing on a range of different disability sports to show the children the skills it takes to compete in these sports.</p> <div style="display: flex; justify-content: space-around;">  </div>	<div style="display: flex; justify-content: space-between; align-items: center;">  <div style="text-align: center;"> <p><b>Year 6</b></p> <p>Dear Parents / Carers,</p> </div>  </div> <p>The children continue to work hard in our preparation sessions for the upcoming SATs listening well to the advice and acting upon it also.</p> <p>There was a little break in our revision to audition for our Year 6 play which we will now shelf until we've seen the back of the SATs. Although, in the meantime, myself and Mrs Freeman have some difficult decisions when allocating parts!</p>	<p style="text-align: center;"><b><u>Reminder – School Uniform / PE Kit</u></b></p> <p>Just a gentle reminder about ensuring school uniform continues to fit the schools <a href="#">guidelines</a> as seen on the school website as we discussed with the children last term.</p> <p>Equally, can we make sure PE kits are in on the required days as seen below.</p>
<p style="text-align: center;"><b><u>Spelling</u></b></p> <p>Over the next few weeks, we shall be focusing on words from the Year 5/6 spelling list. The whole list has been included below.</p> <p style="text-align: center;"><b><u>Reading / Fluency Practice</u></b></p> <p>Anytime spent reading and discussing books, or completing some operation examples as per the letter we sent out at the end of last term would be hugely beneficial. I've included the examples to this letter also.</p>	<p style="text-align: center;"><b><u>Upcoming Dates</u></b></p> <p style="text-align: center;">Monday 24 April – Class Photos  <u>(School uniforms please as it makes the photographers job difficult to mix a vast range of colours)</u>  Monday 6 May – Bank Holiday Monday  SATs Week – Week Bg. 13<sup>th</sup> May</p>	<p style="text-align: center;"><b>Forest School</b></p> <p>We <b><u>will not be</u></b> heading to forest school this week.</p> <hr/> <p style="text-align: center;"><b>PE Sessions</b></p> <p>Currently the children need to have their PE kits in school all of the time but our scheduled PE days are on <b><u>Mondays and Thursdays.</u></b></p> <p>If we can encourage children to have their earrings out on these days, and any long hair will need to be tied back.</p>
<p style="text-align: center;"><b>English</b></p> <p>Having started a unit on The Highwayman, we shall continue to look at this poem and analyse the characters involved within the poem.</p>	<p style="text-align: center;"><b>Maths</b></p> <p>In Maths we shall be consolidating on some key concepts in the build up to SATs.</p>	<p style="text-align: center;"><b>Communication</b></p> <p>Please do contact us if any issues creep up or you need clarification on something, please feel free to contact myself, Mr Smith (Panda Class Teacher) or Mrs Freeman (Tree Kangaroo Class Teacher).</p> <p style="text-align: right;">Mr Smith – <a href="mailto:dsmith@waterbeach.cambs.sch.uk">dsmith@waterbeach.cambs.sch.uk</a>  Mrs Freeman – <a href="mailto:cfreeman@waterbeach.cambs.sch.uk">cfreeman@waterbeach.cambs.sch.uk</a></p>

Long multiplication  
 $6572 \times 32 =$

$$\begin{array}{r} 6572 \\ \times 32 \\ \hline 13144 \\ 197160 \\ \hline 210304 \end{array}$$

Column addition

$$64,824 + 56,717 =$$

$$\begin{array}{r} 64,824 \\ + 56,717 \\ \hline 121,541 \end{array}$$

Long division

$$1288 \div 23 = 56$$

$$\begin{array}{r} 0056 \\ 23 \overline{) 1288} \\ \underline{- 115} \phantom{0} \\ 0138 \\ \underline{- 138} \\ 0 \end{array}$$

Column subtraction

$$\begin{array}{r} 75,621 \\ - 46,518 \\ \hline 29,103 \end{array}$$

$$1 \times 23$$

$$2 \times 46$$

$$4 \times 92$$

$$5 \times 115 \checkmark$$

$$10 \times 230$$

$$6 \times 138$$

Short division

$$2484 \div 6 = 414$$

$$\begin{array}{r} 0414 \\ 6 \overline{) 2484} \end{array}$$

average	equip (–ped, –ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature