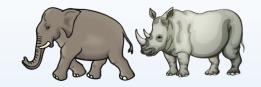


Meerkats, Rhinos and Elephants Learning Sharing: 19.4.24



Dear Parents/Carers,

We have enjoyed welcoming the children back and hearing about their Easter holidays. This week, we introduced the children to our new learning on riddles. Riddles are a type of poem containing a puzzle the needs to be solved. The children have been listening and guessing answers to a whole range of riddles. In Maths, the children have been counting forwards and backwards to 100, before closely exploring how many tens and ones are in different numbers up to 100 e.g., 92 has 9 tens and 2 ones.

For your information:

Forest: Weather permitting, we will be going to the forest on Monday 22^{nd,} children should come to school dressed in clothes suitable for the forest and the weather.

Reading Books: We have sent the children home with a new Little Wandle reading book. These are for the children to show off their reading to you. They also received a library book for you to read and share with them. Please return all books on Monday.

PE Days: There were a few children without their PE kit this week, please can you ensure children have PE kits in school for Thursdays and Fridays.

Our learning for week beginning: 22nd January

Phonics:

In preparation for the Phonic Screening Check, we will be reteaching the phase 5 graphemes; **ie** /igh/ as in pie **i-e** /igh/ as in time, **o** /oa/ as in go, and **o-e** /oa/ as in home.

We will revise the Tricky words; were, one, says, here, today.

You could support your child by practising reading to them for pleasure and listening to them reading their reading book.

English:

We will continue our learning on riddles. After learning a few different facts about sea creatures, we will write our own sea creature riddles ensuring to put a tricky clue at the starts and finishing with an easier clue so that people can correctly guess.

You could support your child by discussing facts about different sea creatures such as an octopus, dolphin, whale or jelly fish.

Maths:

We will continue to explore numbers up to 100. We will explore one less and one more of a given 2-digit number and linked this with adding 1 and taking away from the number. We will compare two numbers using the symbols > (greater than), < (less than) and = (equals to).

You could support your child by counting forwards and backwards to 100 from any starting number not just from 0.

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