



Waterbeach Community Primary School

Curriculum Capture for Year 1 Music:

Theme: Seas and Oceans

Key Knowledge

Songs about The Sea

Sing songs about the sea

Use their voices expressively and creatively by singing songs

Introductory Song: Our Topic is the Sea

Use The geography Song to teach the names of oceans and seas

I do like to be beside the seaside

Beyond the sea

On the seashore

Sea Shanties and Pirates

Sing sea shanties and songs about pirates

Use their voices expressively and creatively by singing songs

Learn to sing Sea Shanties:

Drunken Sailor, Fire Down Below, Roll the Old Chariot Along, Going over the Sea, The Mermaid, Cape Cod Chanty, Bobby Shafto,

Learn songs about Pirates:

One Little Pirate, Pirates

Life in the Ocean

Sing songs about the creatures of the oceans

Use their voices expressively and creatively by singing songs

Learn songs about fish, whales and other sea creatures:

Baby Beluga, Down there under the Sea, Jellyfish, The Rockpool

Rock, Song of the Fish, Under the Sea

Songs about Boats

Sing songs about boats and ships

Use their voices expressively and creatively by singing songs

Learn songs about boats and ships:

Michael Row the Boat Ashore, Dance to your Daddy, Yellow

Submarine, Row Your Boat, The Big Ship Sails, Ship on the Ocean

Storm from Peter Grimes- Benjamin Britten

Listen and respond to The Storm Interlude by Britten

Listen with concentration and understanding to a range of high-quality recorded music

Listen to Music inspired by a storm at sea.

Watch BBC Ten Pieces video about the piece

Describe the music using the elements- tempo, dynamics

Respond by drawing pictures of the waves

Creation of Class Storm Music

Compose a storm soundscape

Experiment with, create, select and combine sounds using the inter-related elements of music

Play tuned and untuned instruments musically

Use tuned and untuned instruments to create a class storm at sea

Notate sounds on a class graphic score

Record sea soundscape

Vocabulary

soundscape

an audio recording or performance of sounds that create the sensation of experiencing a particular acoustic environment-such as a storm a sea

Graphic score/notation

the representation of music through the use of visual symbols

tempo

How fast or slow the music is

dynamics

How loud or quiet the music is



Key Skills

Learning to sing expressively and at pitch

Learning to create graphic notation to represent sounds

Learning to create a soundscape using musical instruments