



22<sup>nd</sup> March 2024

Dear Parents and Carers,

The children had great fun designing a Bronze Age outfit on Tuesday. They have learnt about the changes in farming from the Stone Age to the Bronze Age and with the introduction of farming, the Bronze Age people had access to sheep, they used their wool to weave and make clothing. The children learnt how to do a running stitch, a cross stitch and a back stitch. We were very impressed with the patience of the children and their stitching ability. These outfits will be on show during our class assembly next week.

In maths the children have been learning about time, they have created their own clocks and have looked at the difference between AM and PM. In science, the children have continued to monitor and care for their plants, recording their results on a bar graph.

**Dates to remember:** The year 3 class assembly will take place on Wednesday 27<sup>th</sup> March at 2.30pm and Thursday 28<sup>th</sup> March at 9.00am.

**The spring term will finish on Thursday 28<sup>th</sup> March.**

**Point of interest:** If your child is becoming a budding archaeologist inspired by our Stone Age topic, Grime's Graves, in Thetford, is the only Neolithic flint mine open to visitors in Britain. These mines were dug over 5,000 years ago. It is currently under construction and re-opens on 27<sup>th</sup> April. It was named, Grime's Graves by the Anglo-Saxons and well worth a visit. <https://www.english-heritage.org.uk/visit/places/grimes-graves-prehistoric-flint-mine/>

**Home Learning:** There is a list of Spring home learning activities on Teams. The children can choose one activity to have a go at a week. Their finished tasks can be upload on **Teams**. They have also been set assignments on **Mathletics** which relates to the maths your child has been learning during that week and they have been set a task on **Spelling Shed**, which relates to the words they will be focusing on during the following week.

In Maths, we will be exploring mass. We will be:

- Reading scales
- Measuring in grams and kilograms
- Finding equivalent masses
- Adding and subtracting masses.

In English, the children will continue to be finishing their science report on their plant observation experiment.

In spelling, we will be learning to spell 'challenge words.' These are also known as common exception words - words that do not follow a specific spelling rule.

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**This week's spellings:**

**address**

**arrive**

**certainly**

**experience**

**history**

**mention**

**occasionally**

**probably**

**reign**

**sentence**

**Spring 2**

**earth**

**eight**

**eighth**

**enough**

**exercise**

**experience**

**experiment**

**extreme**

**famous**



Year 3/4 Spelling List – for reference

<b>Year A</b>	earth	length	regular
accident	eight	library	reign
accidentally	eighth	material	remember
actually	enough	medicine	sentence
address	exercise	mention	separate
answer	experience	minute	special
appear	experiment	natural	straight
arrive	extreme	naughty	strange
believe	famous	notice	strength
bicycle	favourite	occasion	suppose
breath	February	occasionally	surprise
breathe	forwards	often	therefore
build	fruit	opposite	though
busy	grammar	ordinary	although
business	group	particular	thought
calendar	guard	peculiar	through
caught	guide	perhaps	various
centre	heard	popular	weight
century	heart	position	woman
certain	height	possess	women
circle	history	possession	
complete	imagine	possible	
consider	increase	potatoes	
continue	important	pressure	
decide	interest	probably	
describe	island	promise	
different	knowledge	purpose	
difficult		quarter	
disappear	<b>Year B</b>	question	
early	learn	recent	