### Science



We will be learning about the scientific classification system. We will start this week by understanding the concept of classification and the five Kingdoms of living things.

## **History**

We are continuing our Dig for Victory, WWII topic. Last week we were discussing why the 'Dig for Victory' campaign was so important to the war effort.

Next week we will be thinking about the impact of rationing on people's lives.



## **ENGLISH**



In English, we will be using our impressions of the war poems we have read to start writing

our own war poems.

In Guided Reading, we will be continuing to read 'Letters from the Lighthouse' by Emma Carroll.



## **Spelling**

Words with 'ie' after 'c':

society, science, species, efficient, deficient, glacier, scientists, sufficient, emergencies, inefficient.

Please encourage your child to practise the spellings they have been taught.







Dear Parents / Carers,

It has been lovely to see the children back from halfterm. We have had a very interesting week juggling our learning with rehearsals for our Sharing Assembly next week and play-leading training.

# **Sharing Assembly**

The dates of our sharing assembly are:

Wednesday 6<sup>th</sup> March at 2:30pm

Thursday 7<sup>th</sup> March at 9:30am.

Due to the numbers of children in this cohort, only two adults will be allowed to attend <u>one</u> assembly per child, please do not come to both.

It is also **World Book Day** on Thursday. **Please can** children come to school in school uniform and change into Book Day costumes after the assembly.

### **Future Dates**

11<sup>th</sup> March Meeting about Hilltops residential trip 20<sup>th</sup> March parent consultations - online 21<sup>st</sup> March parent consultations - online

#### MATHS

We will be continuing our multiplication and division unit by looking at multiplying and dividing by powers of ten.

Please encourage your child to use TTRS to develop fluency in their number skills. Multiplying and Dividing by powers of ten



## Library

The children will be utilising the library on a Friday where they will be able to take books out. We are pleased to announce that children are now able to, again, take library books home. Please encourage to children to treat school library books with respect and return them promptly.

Please encourage your child to read at home <u>at least</u> 20 minutes each day.

## PE Sessions / Forest Area

Our scheduled PE days are:

Outdoor PE: Monday

**Indoor PE:** Gorillas & Koalas: Tuesday

Indoor PE: Wolves: Thursdays

Forest Area: Alternate Thursdays

Please ensure your child's PE kit is equipped for both indoor and outdoor PE. Forest Area clothing needs to be clothing that is weather appropriate and ok to get

dirty; it should fully cover arms and legs.

## **WE WILL NOT BE VISITNG THE FOREST AREA NEXT WEEK**

# **Home Learning**

As outlined by Miss Green, earlier in the year, we would like all children to focus on **reading** for their homelearning. Please support your child to read daily.

We would also like the children to use TTRS to work on times tables fluency, and to practise the spellings they have been taught during the week.

### Communication

If you have any concerns or wish to discuss any aspect of your child's learning please feel free to contact, Ms Barkes (Gorillas), Miss Sparkes (Koalas) or Mrs Cobbe (Mon-Wed)/Mrs Norman (Wed-Fri) (Wolves)

Ms Barkes – <u>abarkes@waterbeach.cambs.sch.uk</u>

Mrs Cobbe – <u>icobbe@waterbeach.cambs.sch.uk</u>

Mrs Norman – <u>enorman@waterbeach.cambs.sch.uk</u>

Miss Sparkes – <u>asparkes@waterbeach.cambs.sch.uk</u>

| YEAR FIVE<br>COMMON<br>EXCEPTION WORD | Available<br>Average | Controversy Convenience | Equip (-ped, -<br>ment) |
|---------------------------------------|----------------------|-------------------------|-------------------------|
| SPELLINGS                             | Awkward              | Correspond              | Especially              |
| Accommodate                           | Bargain              | Criticise               | Exaggerate              |
| Accompany                             | Bruise               | Curiosity               | Excellent               |
| According                             | Category             | Definite                | Existence               |
| Achieve                               | Cemetery             | Desperate               | Explanation             |
| Aggressive                            | Committee            | Determined              | Familiar                |
| Amateur                               | Communicate          | Develop                 | Foreign                 |
| Ancient                               | Community            | Dictionary              | Forty                   |
| Apparent                              | Competition          | Disastrous              | Frequently              |
| Appreciate                            | Conscience           | Embarrass               | Government              |
| Attached                              | Conscious            | Environment             | Guarantee               |

| Harass        | Necessary   | Pronunciation | Soldier     |
|---------------|-------------|---------------|-------------|
| Hindrance     | Neighbour   | Queue         | Stomach     |
| Identity      | Nuisance    | Recognise     | Sufficient  |
| Immediate(ly) | Occupy      | Recommend     | Suggest     |
| Individual    | Occur       | Relevant      | Symbol      |
| Interfere     | Opportunity | Restaurant    | System      |
| Interrupt     | Parliament  | Rhyme         | Temperature |
| Language      | Persuade    | Rhythm        | Thorough    |
| Leisure       | Physical    | Sacrifice     | Twelfth     |
| Lightning     | Prejudice   | Secretary     | Variety     |
| Marvellous    | Privilege   | Shoulder      | Vegetable   |
| Mischievous   | Profession  | Signature     | Vehicle     |
| Muscle        | Programme   | Sincere(ly)   | Yacht       |