

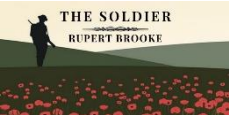
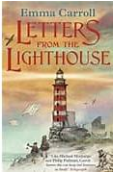


<p style="text-align: center;"><b>Science</b></p>  <p>Next half-term we will be learning about the scientific classification system. We will start this week by understanding the concept of classification and the five Kingdoms of living things.</p>	<p style="text-align: center;">Year 5</p>  <p>Dear Parents / Carers,</p> <p>This week, the children have worked exceedingly hard to complete their assessments and we have been very impressed by their positive approach.</p>	<p style="text-align: center;"><b>Library</b></p> <p>The children will be utilising the library on a Friday where they will be able to take books out. We are pleased to announce that children are now able to, again, take library books home. Please encourage to children to treat school library books with respect and return them promptly.</p> <p><b>Please encourage your child to read at home <u>at least 20 minutes each day.</u></b></p>
<p style="text-align: center;"><b>PSHE (RSE)</b></p> <p>Next half term, our PSHE focus will be looking at relationships and sex education (RSE). You should have received a letter about this already informing you of the lesson content your child will receive in Year 5.</p> <p>Please ensure you have read this letter so that you can continue any conversations at home with your child.</p>	<p>Alongside this, the children have enjoyed designing and creating their own Propaganda posters in the style of Abram Games and the results are wonderful! They have also worked really hard to write some brilliant explanation texts showing their knowledge of amphibian lifecycles.</p> <p>Next week brings the much deserved half term break. May we take this opportunity to wish you an enjoyable, restorative week. We look forward to seeing the children back on Monday 26<sup>th</sup> February.</p>	<p style="text-align: center;"><b>PE Sessions / Forest Area</b></p> <p>Our scheduled PE days are:</p> <p style="text-align: center;"><b>Outdoor PE:</b> Monday</p> <p style="text-align: center;"><b>Indoor PE:</b> Gorillas &amp; Koalas: Tuesday</p> <p style="text-align: center;"><b>Indoor PE:</b> Wolves: Thursdays</p> <p style="text-align: center;"><b>Forest Area:</b> Alternate Thursdays</p> <p>Please ensure your child's PE kit is equipped for both indoor and outdoor PE. Forest Area clothing needs to be clothing that is weather appropriate and ok to get dirty; it should fully cover arms and legs.</p> <p style="background-color: yellow;"><b><u>WE WILL BE VISITING THE FOREST AREA AFTER HALF TERM!</u></b></p>
<p style="text-align: center;"><b>ENGLISH</b></p>  <p>In English, we will be starting a Poetry unit, looking at Rupert Brooke's poem, 'The Soldier'.</p>  <p>In Guided Reading, we will be starting to read 'Letters from the Lighthouse' by Emma Carroll.</p> <p><b>Spelling</b></p> <p>Words with 'ie' after 'c':</p> <p><b>society, science, species, efficient, deficient, glacier, scientists, sufficient, emergencies, inefficient.</b></p> <p>Please encourage your child to practise the spellings they have been taught.</p>	<p style="text-align: center;"><b>Future Dates</b></p> <p>6<sup>th</sup> &amp; 7<sup>th</sup> March    Y5 Sharing Assembly</p> <p>20<sup>th</sup> &amp; 21<sup>st</sup> March    Parent consultations</p> <p style="text-align: center;"><b>MATHS</b></p> <p>After half term, we will be continuing our multiplication and division unit. We will be thinking about how knowing our times tables help us to complete division calculations. We will also look at word problems.</p> <p style="text-align: center;"><b>Please encourage your child to use TTRS to develop fluency in their number skills.</b></p>	<p style="text-align: center;"><b>Home Learning</b></p> <p>As outlined by Miss Green, earlier in the year, we would like all children to focus on <b>reading</b> for their home-learning. Please support your child to read daily. We would also like the children to use TTRS to work on times tables fluency, and to practise the spellings they have been taught during the week.</p> <p style="text-align: center;"><b>Communication</b></p> <p>If you have any concerns or wish to discuss any aspect of your child's learning please feel free to contact, Ms Barks (Gorillas), Miss Sparkes (Koalas) or Mrs Cobbe (Mon-Wed)/Mrs Norman (Wed-Fri) (Wolves)</p> <p>Ms Barks – <a href="mailto:abarks@waterbeach.cambs.sch.uk">abarks@waterbeach.cambs.sch.uk</a></p> <p>Mrs Cobbe – <a href="mailto:jcobbe@waterbeach.cambs.sch.uk">jcobbe@waterbeach.cambs.sch.uk</a></p> <p>Mrs Norman – <a href="mailto:enorman@waterbeach.cambs.sch.uk">enorman@waterbeach.cambs.sch.uk</a></p> <p>Miss Sparkes – <a href="mailto:asparkes@waterbeach.cambs.sch.uk">asparkes@waterbeach.cambs.sch.uk</a></p>

YEAR FIVE  
COMMON  
EXCEPTION WORD  
SPELLINGS

Accommodate

Accompany

According

Achieve

Aggressive

Amateur

Ancient

Apparent

Appreciate

Attached

Available

Average

Awkward

Bargain

Bruise

Category

Cemetery

Committee

Communicate

Community

Competition

Conscience

Conscious

Controversy

Convenience

Correspond

Criticise

Curiosity

Definite

Desperate

Determined

Develop

Dictionary

Disastrous

Embarrass

Environment

Equip (-ped, -  
ment)

Especially

Exaggerate

Excellent

Existence

Explanation

Familiar

Foreign

Forty

Frequently

Government

Guarantee

Harass	Necessary	Pronunciation	Soldier
Hindrance	Neighbour	Queue	Stomach
Identity	Nuisance	Recognise	Sufficient
Immediate(ly)	Occupy	Recommend	Suggest
Individual	Occur	Relevant	Symbol
Interfere	Opportunity	Restaurant	System
Interrupt	Parliament	Rhyme	Temperature
Language	Persuade	Rhythm	Thorough
Leisure	Physical	Sacrifice	Twelfth
Lightning	Prejudice	Secretary	Variety
Marvellous	Privilege	Shoulder	Vegetable
Mischievous	Profession	Signature	Vehicle
Muscle	Programme	Sincere(ly)	Yacht

