

## Year 2 Weekly Learning Sharing – Week Beginning 26<sup>th</sup> February 2024

Dear Parents and Carers,

The children have really impressed us this week with their work on multiplication and linking it to division. They have been practising division by grouping (making equal groups) and sharing (making equal groups by adding one to each group at a time). In Science they were able to identify different plants and animals in our local school environment in Science.

Have a great half term and we look forward to seeing you back on Monday 26<sup>th</sup> February.



### Reading at home

#### Collins Ebook Access

Your child brought home a printed letter with details of their log in details for Collins Ebooks last term.

Children will be assigned books which are closely matched to their phonics knowledge and current reading ability.

**If you have any problems with accessing the account, please ask your child's teacher.**

### Reading for pleasure

Please continue to read with and to your child at home, enjoying reading books together. Library books come home weekly and they are ideal for this activity.

**We will not be going to the forest for Welly Wednesday on 28<sup>th</sup> February 2024.** Children will need to wear their normal school uniform.

Phonics reading books will go home Friday and need to be back in class on Monday.

Library books go home Tuesday or Wednesday and need to be back in class on Monday.

We cannot re-issue a book to your child until they have returned their previous book.



Home learning	
Reading books	Allow your child time to read their phonics book to you. Share your child's library book with them as you read for pleasure.
Mathletics	Please access tasks on Mathletics that link to previous class learning (you can find this on previous Y2 newsletters). <b>We have sent home log in details but if you need these sent again please ask and we can get these for you.</b>
Spellings	Practise spelling these words with your child. These have been our focus spellings in class this week:  <b>eye, fast, father, find</b>  Spell the words on their own and if you can manage this, spell them correctly in a sentence. Other ideas for practising spellings can be found in the <a href="#">Year 2 Useful Resources section</a> on the school website.

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**We would like to share our learning for the week. You may find it useful to discuss or practise the learning:**

Our **focus vocabulary** for the week will be: **venom, providing, burrow, adapting, and scuttling.**

These words are all taken from our class guided reading book text after half term: **The Book of Brilliant Bugs, by Jess French.** *It's a beautiful book if you are lucky enough to find a copy in a library!*

**Discuss these words with your child. How can they use them appropriately in a sentence and define their meaning?**

<b>English</b>	In English after half term we will be researching minibeasts to write our own poems in the style of Micheal Rosen's 'We're Going on a Bear Hunt'. We will write our own poems titled 'We're Going on a Bug Hunt!' with super new adjectives for the minibeast we choose. We will then edit our poems to improve our spelling and then perform them with rhythm.
<b>Maths</b>	In Maths after half term we will be exploring division and multiplication further including how they are linked. We will be looking at the 2 x table, the 10 x table and dividing by 2. We will also explore odd and even numbers and doubling and halving.

Please do contact us if you have any queries.

Miss Gregory, Miss Grime and Miss McGroary.

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