

Meerkats, Rhinos and Elephants Learning Sharing: 16.2.24



Dear Parents/Carers,

We have had a great week and are impressed with how hard the children continued to work. In Maths, we have been learning to divide by sharing using practical resources and pictures to support us. We have given the children a sneak peek into the next part of our learning 'The Great Fire of London' and the children thought of questions about what they would like to find out. The children were excited to make their Tudor Houses out of a cereal box, we are proud with what they have produced and are delighted to share them with you.

We hope that you enjoy the half term holiday. Please continue to read with and to your child.

For your information:

Forest: After half term, we are pleased to be able to explore signs of Spring as part of our Science topic. Therefore, we will be going to the forest on Monday 26th and children should come to school dressed in clothes suitable for the forest. When we go to the forest it is important that learning links to the curriculum of our school. You can find more information about the Year 1 curriculum on our school website https://www.waterbeachschool.org.uk/page/?title=Year+1+Curriculum&pid=1622.

Our learning for week beginning: 26th February

Phonics:

Mr Stafford

We will be learning new phase 5 graphemes; **tch** making the /ch/ sound as in catch and kitchen world, the **ture** making the /ch/ sound as in picture, the **al** making the /ar/ sound as in calm, half and the **a** making the /ar/ sound as in father and mask.

Our New Tricky Words: because, eye

You could support your child by practising reading to them for pleasure and listening to them reading their reading book.

Please contact us if you have any queries.

astafford@waterbeach.cambs.sch.uk

English:

We will be learning about 'The Great Fire of London'. We will learn about Samuel Pepys and why he is important. We will take a closer look at what London was like at the time before learning about what events took place.

You could support your child by getting the children to discuss what happened during the Fire of London.

Maths:

We will be learning about the 3D shapes; cube, cuboid, sphere, cylinder, cone, pyramid, triangular prism. We will practise naming and identifying different 3D shapes in the environment around us. We will also sort 3D shapes by their properties e.g. shapes that roll, shapes that stack.

You could support your child by discuss different 3D shapes you can see at home.

Miss D'Uva Miss Pritchard

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