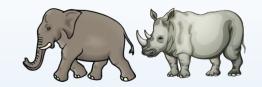


Meerkats, Rhinos and Elephants Learning Sharing: 9.2.24



Dear Parents/Carers,

The children have been hard at work writing their own acrostic poems based on London, and we have thoroughly enjoyed reading them. In Maths, the children have begun to learn about division and making equal groups from a given number.

For your information:

Forest: We will be not be going to the forest on Monday 12th, children should come to school dressed in clothes suitable for the forest.

Cardboard Boxes: Thank you for sending your child in with a cereal box, we look forward to sharing their DT learning with you soon.

Our learning for week beginning: 12th February

Phonics:

Mr Stafford

We will be learning new phase 5 graphemes; or making the /ur/ sound as in work and world, and u, oul making the /oo/ sound as in awful, playful and could. As well as are making the /air/ sound as in care and scare, and au, aur, oor, al making the /or/ sound as in author, door, walk.

We will revisit our Tricky Words: once, laugh

You could support your child by practising reading to them for pleasure and listening to them reading their reading book.

Please contact us if you have any queries.

astafford@waterbeach.cambs.sch.uk

English:

We will be giving the children a sneak peek into our learning on The Great Fire of London after half term. We shall invite them to ask questions about the fire and what happened. We will write questions using a capital letter and question mark, ensuring to begin our questions in different ways e.g. who, what, where, why.

You could support your child by talking about exploring asking questions about the world around them.

Maths:

We will continue to learn about division. We will explore division by sharing object out into equal groups. We will do this practically before learning to draw arrays to support us.



You could support your child by asking them to share out a set number of objects.

Miss D'Uva

fduva@waterbeach.cambs.sch.uk

Miss Pritchard

ipritchard@waterbeach.cambs.sch.uk