

## Science

In science, we have looked at the different life cycles of animals. We will now be moving on to look at **asexual** reproduction in plants.



## Art

Last week we looked at the propaganda art of **Abram Games**. And considered the unique design features of his work. Next week we will be attempting to design and produce our own artwork in his style.



## ENGLISH

In English, we will be recapping explanation texts and writing a scientific explanation of the lifecycle of an amphibian or an insect.

In Guided Reading, we will be continuing to study a film text called, 'Beyond the Lines'.

## Spelling

Words with silent letters:

**ascend, autumn, build, disciple, doubt, island, lamb, receipt, solemn, thistle**

Please encourage your child to practise the spellings they have been taught:



## Year 5



Dear Parents / Carers,

This week we have had a blocked week of RE learning. We have been very impressed with the level of discussion and deep thinking from the children, both in groups and in whole class discussions.

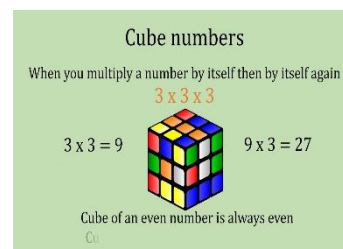
Next week we will be undertaking our **termly assessments** in reading, maths and spelling and grammar. Please reassure your children that, as ever, these are nothing to worry about. We will be having a blocked week of Art learning in which we will be completing propaganda posters in the style of Abram Games.

## Future Dates

6<sup>th</sup> & 7<sup>th</sup> March Y5 Sharing Assembly  
20<sup>th</sup> & 21<sup>st</sup> March Parent consultations

## MATHS

In maths, we will be completing our termly assessments as well as exploring square numbers and cube numbers



**Please encourage your child to use TTRS to develop fluency in their number skills.**

## Library

The children will be utilising the library on a Friday where they will be able to take books out. We are pleased to announce that children are now able to, again, take library books home. Please encourage to children to treat school library books with respect and return them promptly.

**Please encourage your child to read at home at least 20 minutes each day.**

## PE Sessions / Forest Area

Our scheduled PE days are:

**Outdoor PE:** Monday

**Indoor PE:** Gorillas & Koalas: Tuesday

**Indoor PE:** Wolves: Thursdays

**Forest Area:** Alternate Thursdays

Please ensure your child's PE kit is equipped for both indoor and outdoor PE. Forest Area clothing needs to be clothing that is weather appropriate and ok to get dirty; it should fully cover arms and legs.

**WE WILL NOT BE VISITING THE FOREST AREA NEXT WEEK**

## Home Learning

As outlined by Miss Green, earlier in the year, we would like all children to focus on **reading** for their home-learning. Please support your child to read daily. We would also like the children to use TTRS to work on times tables fluency, and to practise the spellings they have been taught during the week.

## Communication

If you have any concerns or wish to discuss any aspect of your child's learning please feel free to contact, Ms Barkes (Gorillas), Miss Sparkes (Koalas) or Mrs Cobbe (Mon-Wed)/Mrs Norman (Wed-Fri) (Wolves)

Ms Barkes – [abarkes@waterbeach.cambs.sch.uk](mailto:abarkes@waterbeach.cambs.sch.uk)

Mrs Cobbe – [jcobbe@waterbeach.cambs.sch.uk](mailto:jcobbe@waterbeach.cambs.sch.uk)

Mrs Norman – [enorman@waterbeach.cambs.sch.uk](mailto:enorman@waterbeach.cambs.sch.uk)

Miss Sparkes – [asparkes@waterbeach.cambs.sch.uk](mailto:asparkes@waterbeach.cambs.sch.uk)

YEAR FIVE  
COMMON  
EXCEPTION WORD  
SPELLINGS

Accommodate

Accompany

According

Achieve

Aggressive

Amateur

Ancient

Apparent

Appreciate

Attached

Available

Average

Awkward

Bargain

Bruise

Category

Cemetery

Committee

Communicate

Community

Competition

Conscience

Conscious

Controversy

Convenience

Correspond

Criticise

Curiosity

Definite

Desperate

Determined

Develop

Dictionary

Disastrous

Embarrass

Environment

Equip (-ped, -  
ment)

Especially

Exaggerate

Excellent

Existence

Explanation

Familiar

Foreign

Forty

Frequently

Government

Guarantee

Harass	Necessary	Pronunciation	Soldier
Hindrance	Neighbour	Queue	Stomach
Identity	Nuisance	Recognise	Sufficient
Immediate(ly)	Occupy	Recommend	Suggest
Individual	Occur	Relevant	Symbol
Interfere	Opportunity	Restaurant	System
Interrupt	Parliament	Rhyme	Temperature
Language	Persuade	Rhythm	Thorough
Leisure	Physical	Sacrifice	Twelfth
Lightning	Prejudice	Secretary	Variety
Marvellous	Privilege	Shoulder	Vegetable
Mischievous	Profession	Signature	Vehicle
Muscle	Programme	Sincere(ly)	Yacht

