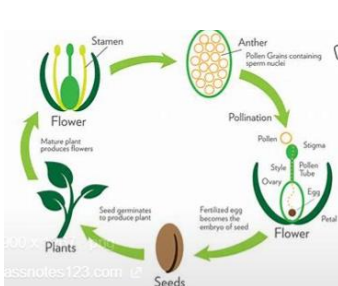






<p><b>Science</b></p>  <p>In science, we have looked at the different life cycles of animals. We will now be moving on to look at sexual reproduction in plants.</p>	<p><b>Year 5</b></p>  <p>Dear Parents / Carers,</p> <p>The children have continued to work very hard this week diving further into our World War II topic with enthusiasm, enjoying putting themselves into the perspective of an evacuee in English and developing their understanding of the crucial role women played in wartime.</p>	<p><b>Library</b></p> <p>The children will be utilising the library on a Friday where they will be able to take books out. We are pleased to announce that children are now able to, again, take library books home. Please encourage to children to treat school library books with respect and return them promptly.</p> <p><b>Please encourage your child to read at home <u>at least</u> 20 minutes each day.</b></p>
<p><b>RE</b></p> <p>Next week, our topic sessions will have a Religious Education focus with a unit entitled, 'What would Jesus do?' We will study some of the parables examining what these teach Christians and will be considering how Christians today try to follow Jesus' teaching about justice, fairness, generosity and love.</p> 	<p><b>NSPCC Workshops</b></p> <p>On Tuesday this week, we will be taking part in some NSPCC workshops. You should have received information directly from Miss Green about these.</p> <p><b>Uniform</b></p> <p>Please ensure your child(ren) are meeting our school uniform guidelines and are dressing appropriately for school. Jewellery should be limited to simple stud earrings; <b>Smartwatches (ie with a camera or recording capabilities) are categorically not allowed.</b> Please ensure your child comes to school with a coat.</p>	<p><b>PE Sessions / Forest Area</b></p> <p>Our scheduled PE days are:</p> <p><b>Outdoor PE:</b> Monday</p> <p><b>Indoor PE:</b> Gorillas &amp; Koalas: Tuesday</p> <p><b>Indoor PE:</b> Wolves: Thursdays</p> <p><b>Forest Area:</b> Alternate Thursdays</p> <p>Please ensure your child's PE kit is equipped for both indoor and outdoor PE. Forest Area clothing needs to be clothing that is weather appropriate and ok to get dirty; it should fully cover arms and legs.</p> <p><b>WE <u>WILL BE</u> VISITING THE FOREST AREA NEXT WEEK</b></p>
<p><b>ENGLISH</b></p>  <p>In English, we will be bringing our diary writing unit to a close. The children will draft their final entry and work on editing and improving their writing to include all the key features they have been learning about.</p> <p>In Guided Reading, we will be studying a film text called, 'Beyond the Lines'.</p> <p><b>Spelling</b></p> <p><b>Words with silent first letters: <u>knight, knowledge, knife, knuckle, wrestler, writer, wreath, wreckage, mnemonic, pterodactyl.</u></b></p> <p>Please encourage your child to practise the spellings they have been taught:</p>	<p><b>Future Dates</b></p> <p>6<sup>th</sup> &amp; 7<sup>th</sup> March Y5 Sharing Assembly</p> <p>20<sup>th</sup> &amp; 21<sup>st</sup> March Parent consultations</p> <p><b>MATHS</b></p>  <p>In maths, we will start to look at methods to help us divide 3 digit numbers using the chunking method on a number line and in a column. We will also look at square numbers.</p> <p><b>Please encourage your child to use TTRS to develop fluency in their number skills.</b></p>	<p><b>Home Learning</b></p> <p>As outlined by Miss Green, earlier in the year, we would like all children to focus on <b>reading</b> for their home-learning. Please support your child to read daily. We would also like the children to use TTRS to work on times tables fluency, and to practise the spellings they have been taught during the week.</p> <p><b>Communication</b></p> <p>If you have any concerns or wish to discuss any aspect of your child's learning please feel free to contact, Ms Barks (Gorillas), Miss Sparkes (Koalas) or Mrs Cobbe (Mon-Wed)/Mrs Norman (Wed-Fri) (Wolves)</p> <p>Ms Barks – <a href="mailto:abarks@waterbeach.cambs.sch.uk">abarks@waterbeach.cambs.sch.uk</a></p> <p>Mrs Cobbe – <a href="mailto:icobbe@waterbeach.cambs.sch.uk">icobbe@waterbeach.cambs.sch.uk</a></p> <p>Mrs Norman – <a href="mailto:enorman@waterbeach.cambs.sch.uk">enorman@waterbeach.cambs.sch.uk</a></p> <p>Miss Sparkes – <a href="mailto:asparkes@waterbeach.cambs.sch.uk">asparkes@waterbeach.cambs.sch.uk</a></p>

YEAR FIVE  
COMMON  
EXCEPTION WORD  
SPELLINGS

Accommodate

Accompany

According

Achieve

Aggressive

Amateur

Ancient

Apparent

Appreciate

Attached

Available

Average

Awkward

Bargain

Bruise

Category

Cemetery

Committee

Communicate

Community

Competition

Conscience

Conscious

Controversy

Convenience

Correspond

Criticise

Curiosity

Definite

Desperate

Determined

Develop

Dictionary

Disastrous

Embarrass

Environment

Equip (-ped, -  
ment)

Especially

Exaggerate

Excellent

Existence

Explanation

Familiar

Foreign

Forty

Frequently

Government

Guarantee

Harass	Necessary	Pronunciation	Soldier
Hindrance	Neighbour	Queue	Stomach
Identity	Nuisance	Recognise	Sufficient
Immediate(ly)	Occupy	Recommend	Suggest
Individual	Occur	Relevant	Symbol
Interfere	Opportunity	Restaurant	System
Interrupt	Parliament	Rhyme	Temperature
Language	Persuade	Rhythm	Thorough
Leisure	Physical	Sacrifice	Twelfth
Lightning	Prejudice	Secretary	Variety
Marvellous	Privilege	Shoulder	Vegetable
Mischievous	Profession	Signature	Vehicle
Muscle	Programme	Sincere(ly)	Yacht

