Dear Parents/Carers,

What an action-packed week it has been! Sadly, the Naughty Buses have now left the classrooms and gone off on their mischievous adventures. The children have now been exploring landmarks of London and learning facts for their writing. In Maths the children have continued to learn about multiplication by making equal groups using classroom resources. In Science the children have been learning about the different properties of materials and exploring whether they bend, stretch, if they are transparent or opaque.

Handwriting: We are working on the children's handwriting to ensure that they are forming their letters correctly. When the child's writing is neatly formed and at a consistent size, they may receive a handwriting award, these are our school's bronze, silver or gold pencil award.

For your information:

Forest: We will be going to the forest on Monday 5th, children should come to school dressed in clothes suitable for the forest.

Cardboard Boxes: We shall be starting our Design and Technology learning next week, there is still time to provide an empty cereal box for your child, if you haven't already done so.

Phonics:

We will be learning new phase 5 graphemes; **ui** and **ou** making the /oo/ or /yoo/ sound in words such as soup, fruit, bruise

We will revisit our Tricky Words: any, many, again, who, whole, where, two, school, call, different, though, through, friend, work.

You could support your child by practising reading to them for pleasure and listening to them reading their reading book.

English:

We will be learning about acrostic poem. We will use the information we learnt about London to support us in planning and writing our own acrostic poems.

Super
Cool
Happy
On time
Outdoor play
Learning

You could support your child by talking about facts related to London. You could also help your child to write an acrostic poem about themselves using their name as the starting word.

Maths:

We will begin to learn about division. We will give the children a starting number e.g. 12 and get them to explore if the number can make equal groups e.g. 12 will make groups of 2,3,4 but cannot make equal groups of 5.

You could support your child by making equal groups of 2, 5 or 10 objects and then identifying what you have made.

Please contact us if you have any queries.

Mr Stafford

astafford@waterbeach.cambs.sch.uk

Miss D'Uva

fduva@waterbeach.cambs.sch.uk

Miss Pritchard

ipritchard@waterbeach.cambs.sch.uk