

Dear Parents and Carers,

The children have had a fantastic week. They have learnt more about the countries of the United Kingdom and their capital cities, and we have been comparing the human and physical features of these cities with Waterbeach. The children have also been learning about how to recognise coins and notes, and the value that these have. We also took part in a Conflict Resolution Day where the children explored their emotions and learned how to compromise to find a 'win-win' if there is a conflict.



Please send your child's PE kit into school if this has not yet been returned. PE days are currently Tuesday and Friday however changes do happen throughout the week so kits need to be available daily. Thank you.

### Reading at home

#### Collins Ebooks Access

Your child brought home a printed letter with details of their log in details for Collins Ebooks last term. Children will be assigned books which are closely matched to their phonics knowledge and current reading ability. If you have any problems with accessing the account, please ask your child's teacher.

### Reading for pleasure

Please continue to read with and to your child at home, enjoying reading books together. Library books have come home this week and they are ideal for this activity.

We will be going to the forest for Welly Wednesday on 31<sup>st</sup> January 2024. Please send wellies back into school if you took them home during the school holidays. Children will need to wear warm layers so they are prepared for outdoors but can also regulate their temperature inside too.

Phonics reading books will go home Friday and need to be back in class on Monday.

Library books go home Tuesday or Wednesday and need to be back in class on Monday.

We cannot re-issue a book to your child until they have returned their previous book.



Home learning	
Reading books	Allow your child time to read their phonics book to you. Share your child's library book with them as you read for pleasure.
Mathletics	Please access tasks on Mathletics that link to previous class learning (you can find this on previous Y2 newsletters). We have sent home log in details but if you need these sent again please ask and we can get these for you.
Spellings	Practise spelling these words with your child. These have been our focus spellings in class this week: <b>behind, both, break, busy</b> Spell the words on their own and if you can manage this, spell them correctly in a sentence. Other ideas for practising spellings can be found in the <a href="#">Year 2 Useful Resources section</a> on the school website.

**Year 2 Weekly Learning Sharing – Week Beginning 29<sup>nd</sup> January 2024**

**We would like to share our learning for the week. You may find it useful to discuss or practise the learning:**

Our **focus vocabulary** for the week will be: ingenious, expectant, chuckled, consolingly and pitiful.

These words are all taken from our current class text: *The Lighthouse Keeper's Lunch* by Rhonda and David Armitage.

**Discuss these words with your child. How can they use them appropriately in a sentence and define their meaning?**

<b>English</b>	In English next week we will be focussing on the text 'The Lighthouse Keeper's Lunch'. We will be sequencing the key events and answering retrieval questions in Guided Reading. Then we will be planning our own versions of the story. We will also be learning how to use the past progressive tense (e.g. was looking, were squawking) and the possessive apostrophe (e.g. Fred's hat).
<b>Maths</b>	<p>Next week we will be continuing to learn about money. We will be making the same amount in different ways by swapping coins or notes for the same value. For example to make 20p in different ways we can use 10p and 10p, and to make it in another way we could swap one of these 10p's for two 5p's and a 10p to make 20p.</p> <p>Later in the week, we will be calculating amounts, using our knowledge of adding from earlier in the year and ensuring we add the pounds separately from the pence. We will then learn how to find change and solve one and two step problems with money.</p> <p>The concept of 'change' may well be new to most children and we will take time to explain this to them. If you get time to practice or further explain this concept to your child or children in a real-life situation that would be brilliant!</p>

Please do contact us if you have any queries.

Miss Gregory, Miss Grime and Miss McGroary.

Penguins: [cgregory@waterbeach.cambs.sch.uk](mailto:cgregory@waterbeach.cambs.sch.uk)

Polar Bears: [sgrime@waterbeach.cambs.sch.uk](mailto:sgrime@waterbeach.cambs.sch.uk)

Arctic Foxes: [rmcgroary@waterbeach.cambs.sch.uk](mailto:rmcgroary@waterbeach.cambs.sch.uk)