

<div data-bbox="107 135 392 391" data-label="Diagram"> </div> <p>Science</p> <p>In science, we have started a new unit on lifecycles. Next week we will be considering the life cycles of different insects including butterflies and dragonflies.</p>	<div data-bbox="824 103 1467 231" data-label="Image"> </div> <p>Year 5</p> <p>Dear Parents / Carers,</p> <p>On Thursday 25th January, the whole school took part in a conflict resolution day. The children spent the day thinking about what a conflict is, what conflicts they might encounter themselves and how they could try to resolve these conflicts.</p>	<p>Library</p> <p>The children will be utilising the library on a Friday where they will be able to take books out. We are pleased to announce that children are now able to, again, take library books home. Please encourage to children to treat school library books with respect and return them promptly.</p> <p>Please encourage your child to read at home <u>at least</u> 20 minutes each day.</p>
<p>History / Geography</p> <p>Next week in History we will be considering the role played by women in WWII. This includes looking at the role women played in food production and the Women's Land Army. We will also consider how expectations for women in work changed because of roles they played during the war.</p> <div data-bbox="582 478 757 742" data-label="Image"> </div>	<p>Uniform</p> <p>Please ensure your child(ren) are meeting our school uniform guidelines and are dressing appropriately for school. Jewellery should be limited to simple stud earrings; Smartwatches (ie with a camera or recording capabilities) are categorically not allowed. Please ensure your child comes to school with a coat.</p>	<p>PE Sessions / Forest Area</p> <p>Our scheduled PE days are:</p> <p>Outdoor PE: Monday</p> <p>Indoor PE: Gorillas & Koalas: Tuesday</p> <p>Indoor PE: Wolves: Thursdays</p> <p>Forest Area: Alternate Thursdays</p> <p>Please ensure your child's PE kit is equipped for both indoor and outdoor PE. Forest Area clothing needs to be clothing that is weather appropriate and ok to get dirty; it should fully cover arms and legs.</p> <p>WE <u>WILL NOT</u> BE VISITING THE FOREST AREA NEXT WEEK</p>
<p>ENGLISH</p> <div data-bbox="107 853 291 1109" data-label="Image"> </div> <p>In English, we have discussed the differences evacuees would have found between town and country life. We have been considering the impact of using direct speech sparingly to highlight key moments. We are continuing to read the novel 'Goodnight Mr Tom'.</p> <p>Spelling</p> <p>Please encourage your child to practise the spellings they have been taught:</p> <p><u>Words with suffixes where the base word ends in '-fer'</u></p> <p>reference referee referring transference transferring preference preferred difference inference conferring</p> <p>(Check where final consonants need to be doubled)</p>	<p>Future Dates</p> <p>6th & 7th March Y5 Sharing Assembly 20th & 21st March Parent consultations</p> <p>MATHS</p> <p>We will be continuing our multiplication and division unit by looking at some different methods we can use to multiply larger numbers. This will include grid method and short multiplication.</p> <p>Please encourage your child to use TTRS to develop fluency in their number skills.</p>	<p>Home Learning</p> <p>As outlined by Miss Green, earlier in the year, we would like all children to focus on reading for their home-learning. Please support your child to read daily. We would also like the children to use TTRS to work on times tables fluency, and to practise the spellings they have been taught during the week.</p> <p>Communication</p> <p>If you have any concerns or wish to discuss any aspect of your child's learning please feel free to contact, Ms Barks (Gorillas), Miss Sparkes (Koalas) or Mrs Cobbe (Mon-Wed)/Mrs Norman (Wed-Fri) (Wolves)</p> <p>Ms Barks – abarks@waterbeach.cambs.sch.uk Mrs Cobbe – icobbe@waterbeach.cambs.sch.uk Mrs Norman – enorman@waterbeach.cambs.sch.uk Miss Sparkes – asparkes@waterbeach.cambs.sch.uk</p>

YEAR FIVE
COMMON
EXCEPTION WORD
SPELLINGS

Accommodate

Accompany

According

Achieve

Aggressive

Amateur

Ancient

Apparent

Appreciate

Attached

Available

Average

Awkward

Bargain

Bruise

Category

Cemetery

Committee

Communicate

Community

Competition

Conscience

Conscious

Controversy

Convenience

Correspond

Criticise

Curiosity

Definite

Desperate

Determined

Develop

Dictionary

Disastrous

Embarrass

Environment

Equip (-ped, -
ment)

Especially

Exaggerate

Excellent

Existence

Explanation

Familiar

Foreign

Forty

Frequently

Government

Guarantee

Harass	Necessary	Pronunciation	Soldier
Hindrance	Neighbour	Queue	Stomach
Identity	Nuisance	Recognise	Sufficient
Immediate(ly)	Occupy	Recommend	Suggest
Individual	Occur	Relevant	Symbol
Interfere	Opportunity	Restaurant	System
Interrupt	Parliament	Rhyme	Temperature
Language	Persuade	Rhythm	Thorough
Leisure	Physical	Sacrifice	Twelfth
Lightning	Prejudice	Secretary	Variety
Marvellous	Privilege	Shoulder	Vegetable
Mischievous	Profession	Signature	Vehicle
Muscle	Programme	Sincere(ly)	Yacht

