

## Science



In science, we have started a new unit on lifecycles. We will be looking at the lifecycle of amphibians in particular, the Great Crested Newt.

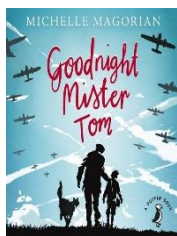
## History / Geography

This week in Geography, we will be using atlases and maps to look at the human and political geography of Europe at the start of the War, putting this into the context of Allies and Axis Power countries.



## ENGLISH

In English, we have begun to consider the emotional impact of evacuation on the children of WWII. We have used this to begin drafting the first section of our diaries. To support this work, we have started reading 'Goodnight Mr Tom' – a piece of classical children's literature. Next week we are reading the poem Hero by Sassoon in our guided reading.



## Spelling

Please encourage your child to practise the spellings they have been taught:

### Spellings this week: Adverbs of time

afterwards, immediately, earlier, whilst, yesterday, recently, previously, finally, eventually, tomorrow.

## Year 5



Dear Parents / Carers,

We were very proud to hear how well the choir children performed yesterday at the O2. We are very excited to get a taster performance next week.

On Thursday 25<sup>th</sup> January, the whole school will be taking part in a conflict resolution day. Although this is an off timetable day, Year 5 will still be completing our Outdoor Adventure Activities in the Forest so will need their forest school clothes in school.

## Uniform

Please ensure your child(ren) are meeting our school uniform guidelines and are dressing appropriately for school. Jewellery should be limited to simple stud earrings; Smartwatches (ie with a camera or recording capabilities) are categorically not allowed. Please ensure your child comes to school with a coat.

## Future Dates

6<sup>th</sup> & 7<sup>th</sup> March Y5 Sharing Assembly  
20<sup>th</sup> & 21<sup>st</sup> March Parent consultations

## MATHS

We have finished off our work on geometry and have now begun our multiplication and division unit. Revision of multiplication tables is key to allowing the children to progress effectively through this unit.



Please encourage your child to use TTRS to develop fluency in their number skills.

## Library

The children will be utilising the library on a Friday where they will be able to take books out. We are pleased to announce that children are now able to, again, take library books home. Please encourage to children to treat school library books with respect and return them promptly.

**Please encourage your child to read at home at least 20 minutes each day.**

## PE Sessions / Forest Area

Our scheduled PE days are:

**Outdoor PE:** Monday

**Indoor PE, Gorillas & Koalas:** Tuesday

**Indoor PE, Wolves:** Thursdays

**Forest Area:** Alternate Thursdays

Please ensure your child's PE kit is equipped for both indoor and outdoor PE. Forest Area clothing needs to be clothing that is weather appropriate and ok to get dirty; it should fully cover arms and legs.

**WE WILL BE VISITING THE FOREST AREA NEXT WEEK**

## Home Learning

As outlined by Miss Green, earlier in the year, we would like all children to focus on **reading** for their home-learning. Please support your child to read daily. We would also like the children to use TTRS to work on times tables fluency, and to practise the spellings they have been taught during the week.

## Communication

If you have any concerns or wish to discuss any aspect of your child's learning please feel free to contact, Ms Barkes (Gorillas), Miss Sparkes (Koalas) or Mrs Cobbe (Mon-Wed)/Mrs Norman (Wed-Fri) (Wolves)

Ms Barkes – [abarkes@waterbeach.cambs.sch.uk](mailto:abarkes@waterbeach.cambs.sch.uk)  
Mrs Cobbe – [icobbe@waterbeach.cambs.sch.uk](mailto:icobbe@waterbeach.cambs.sch.uk)  
Mrs Norman – [enorman@waterbeach.cambs.sch.uk](mailto:enorman@waterbeach.cambs.sch.uk)  
Miss Sparkes – [asparkes@waterbeach.cambs.sch.uk](mailto:asparkes@waterbeach.cambs.sch.uk)

YEAR FIVE  
COMMON  
EXCEPTION WORD  
SPELLINGS

Accommodate

Accompany

According

Achieve

Aggressive

Amateur

Ancient

Apparent

Appreciate

Attached

Available

Average

Awkward

Bargain

Bruise

Category

Cemetery

Committee

Communicate

Community

Competition

Conscience

Conscious

Controversy

Convenience

Correspond

Criticise

Curiosity

Definite

Desperate

Determined

Develop

Dictionary

Disastrous

Embarrass

Environment

Equip (-ped, -  
ment)

Especially

Exaggerate

Excellent

Existence

Explanation

Familiar

Foreign

Forty

Frequently

Government

Guarantee

Harass	Necessary	Pronunciation	Soldier
Hindrance	Neighbour	Queue	Stomach
Identity	Nuisance	Recognise	Sufficient
Immediate(ly)	Occupy	Recommend	Suggest
Individual	Occur	Relevant	Symbol
Interfere	Opportunity	Restaurant	System
Interrupt	Parliament	Rhyme	Temperature
Language	Persuade	Rhythm	Thorough
Leisure	Physical	Sacrifice	Twelfth
Lightning	Prejudice	Secretary	Variety
Marvellous	Privilege	Shoulder	Vegetable
Mischievous	Profession	Signature	Vehicle
Muscle	Programme	Sincere(ly)	Yacht

