

Dear Parents and Carers,

Happy New Year and welcome back to the Spring Term! We hope you all enjoyed the Christmas break. Thank you very much for the kind and thoughtful cards and gifts bought at the end of the Autumn Term, we truly appreciate every thought.



The children have had a great first week back at school. They have settled beautifully back into the routines of school. The children have enthusiastically begun learning about our Seaside Rescue topic starting with what life was like for Grace Darling. They have also been naming the properties of different 2D shapes (the sides and vertices) and lines of symmetry within 2D shapes.

Reading at home

Collins Ebooks Access

Your child brought home a printed letter with details of their log in details for Collins Ebooks last term.

Children will be assigned books which are closely matched to their phonics knowledge and current reading ability.

If you have any problems with accessing the account, please ask your child's teacher.

Reading for pleasure

Please continue to read with and to your child at home, enjoying reading books together. Library books have come home this week and they are ideal for this activity.

We will be going to the forest for Welly Wednesday on 17th January 2024. Please send wellies back into school if you took them home during the school holidays. Children will need to wear warm layers so they are prepared for outdoors but can also regulate their temperature inside too.

Phonics reading books will go home Friday and need to be back in class on Monday.

Library books go home Tuesday or Wednesday and need to be back in class on Monday.

We cannot re-issue a book to your child until they have returned their previous book.



Home learning	
Reading books	Allow your child time to read their phonics book to you. Share your child's library book with them as you read for pleasure.
Mathletics	Please access tasks on Mathletics that link to previous class learning (you can find this on previous Y2 newsletters). We have sent home log in details but if you need these sent again please ask and we can get these for you.
Spellings	Practise spelling these words with your child. These have been our focus spellings in class this week: any, after, again Spell the words on their own and if you can manage this, spell them correctly in a sentence. Other ideas for practising spellings can be found in the Year 2 Useful Resources section on the school website.

We would like to share our learning for the week. You may find it useful to discuss or practise the learning:

Our **focus vocabulary** for the week will be: **gale, courage, determination, eager**

Discuss these words with your child. How can they use them appropriately in a sentence and define their meaning?

English	In English next week we will be continuing our learning about Grace Darling and her famous rescue of shipwreck survivors in 1838. We will be writing a recount of the events, writing as though we are Grace Darling! The children will aim to use the past tense and different sentence types in their factual writing. We will also be thinking about whether Grace Darling was the only hero by considering different evidence before sharing our opinion and writing out why using 'because'. We will also be learning how sea rescue has changed from the 1800s to now. Later in the week we will be starting our Geography learning in our English lessons as we learn about the human and physical features of the capital city of England – London!
Maths	<p>This week we have learnt about the properties of 2D shapes, vertical lines of symmetry on these shapes, and used this knowledge to sort the shapes.</p> <p>In maths next week we will be learning about the properties of 3D shapes: the faces, vertices and edges. The 3D shapes we will be focussing on are cuboid, cube, sphere, cylinder, triangle-based pyramid and square-based pyramid, cone and different prisms (triangular, hexagonal etc). The children need to know these with confidence in Year 2. They will sort 3D shapes by reasoning how best to group a selection of 3D shapes based on their most common properties. Towards the end of the week, we will be creating patterns with 2D and 3D shapes, both repeating patterns and symmetrical patterns.</p> <p>Please access tasks on Mathletics linked to this 2D and 3D shape learning.</p>

Please do contact us if you have any queries.

Miss Gregory, Miss Grime and Miss McGroary.

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