

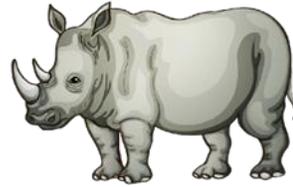
# Welcome to Year 1

What is the same and what will be different?

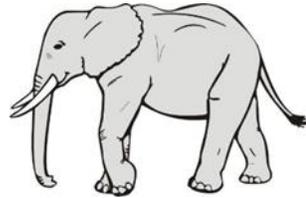




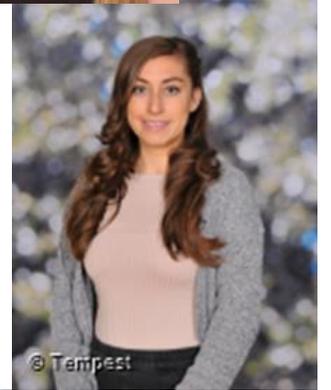
# Meet the Year 1 Team



- Miss Pritchard will be Rhinos class teacher.



- Miss D'Uva will be Elephants class teacher.



- Mr Stafford will be Meerkats class teacher and joint Team Leader for Year 1 and Year 2 with Miss Gregory



- There will be TA support in the mornings and some afternoons.

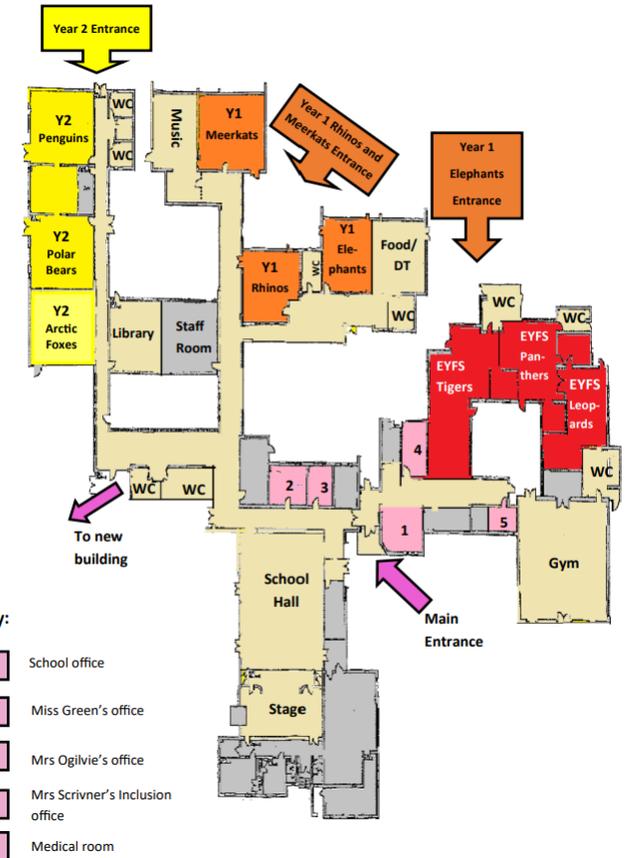


# Location of Classes

Rhinos, Elephants and Meerkats will be in the classrooms next to the KS1 playground.

## KS1 Playground

Map of the school KS1 (main building):





## Start and End of the Day Arrangements

- Teachers will greet the children in the mornings at the gate from 8.40. Children will be collected from the same place that they were dropped off. You should not enter the cloakrooms with your child.
- As in Foundation Stage, parents are asked not to seek unplanned meetings with the teachers during this time as the teachers will be very busy welcoming/teaching the children.
- However, if you do need to speak to your child's class teacher, please book an appointment at the office or email the teacher/team leader and this will be dealt with promptly.



# Communication

- We aim to have open communication channels to keep you informed about everything that is going on in school and to give easy access to speak to us if needed.
- Ways we can communicate:
- **School/team letters** – all letters are sent via email. Please make sure your details are up to date with the school office so that you do not miss things.
- **Weekly learning sharing** – every Friday an email is sent out to give you an overview of what the children will be learning about the following week and how you can help your child, this may also have important notices on.
- **Website** – we hope the website is a good reference source, if there are things that you would like to see included please let us know.
- **Email** – you can send emails to your child’s class teacher or team leader. The protocol is that teachers will respond within 3 working days. If you need a more urgent response then you can leave a message with the school office or send a note to your child’s class teacher.
- Miss Pritchard– [ipritchard@waterbeach.cambs.sch.uk](mailto:ipritchard@waterbeach.cambs.sch.uk)
- Miss D’Uva- [fduva@waterbeach.camb.sch.uk](mailto:fduva@waterbeach.camb.sch.uk)
- Mr Stafford- [astafford@waterbeach.cambs.sch.uk](mailto:astafford@waterbeach.cambs.sch.uk)
- Miss Gregory- [cgregory@waterbeach.cambs.sch.uk](mailto:cgregory@waterbeach.cambs.sch.uk)
- **Appointments** – if you would like to arrange a meeting with your child’s class teacher please contact them via email, school office or letter to arrange a suitable time.



# Playtime Lunchtime

- Children will have a morning break and an afternoon break set by the teacher.
- Fruit and milk (if available) will be provided.
- Children should always have a named water bottle with water only in school.
- Children will continue to be entitled to a free school meal, where they have a choice of a cooked meal or sandwich. Please help your child to make their choice for school lunches by sharing the menu with them before school. The [school lunch menu can be found here.](#)



# Behaviour

- We still expect very good behaviour.
- There will be same expectation to follow the school **Golden Rules:**



- Lots of positive praise is used – stickers, tokens, Deputy Headteacher’s awards, Head teacher’s stars
- We use a warning system – children are given sanctions as appropriate e.g. missing minutes of lunch/break and having reflection time. They may go to talk to a senior leader if appropriate.
- The behaviour policy can be found on the school website:  
<https://www.waterbeach.cambs.sch.uk/page/?title=Behaviour&pid=54>



# Year 1 Curriculum

- The Year 1 curriculum overlaps with the Early Years Foundation Stage but becomes more challenging.
- All classes will have access to the outside learning area.
- The [curriculum overview](#) is available on the school website. Please look out for detailed **curriculum captures** which will be uploaded in the Autumn Term.
- The learning expectations for Maths and English are available on the school website under Curriculum/Learning expectations or through the Year 1 page.
- During the Autumn Term we hope there will be parent workshops evenings to give you more ideas of how you can support your child in their learning.

# How we teach Phonics at Waterbeach Community Primary School

We're teaching every  
child to read with  
Little Wandle Letters  
and Sounds Revised  
A complete SSP validated by  
the Department for Education



- Phonics is the name given to the process of learning the sounds, names and shapes of the letters that make up the English language. There are 44 different sounds, made up of singular or groups of letters. Some of these sounds then have a variety of ways of writing them down.
- From September, all children in EYFS, Year 1 and Year 2 will be taught phonics daily following the Little Wandle Letters and Sounds Revised progression. We will also be using decodable texts to embed the learning of phonics into reading development through regular reading practice sessions.
- More information about the scheme can be found on the Little Wandle website: [For parents - Letters and Sounds \(littlewandlelettersandsounds.org.uk\)](https://www.littlewandlelettersandsounds.org.uk)
- There is some key vocabulary that both children and adults use:
  - **Phoneme** – the smallest unit of sound a letter, or group of letters makes.
  - **Grapheme** – the written shape of a phoneme
  - **Digraphs** and **Trigraphs** – two or three letters making one sound
  - **Blend** – two or more sounds said closely together to read a word e.g. f-r-o-g = frog
- Children will be taught handwriting and letter formation alongside their phonic learning and will be taught the Little Wandle Rhymes to support the correct letter formation.
- **Spelling at Waterbeach Community Primary School:**
- As the children move from using phonetic decoding, we use Spelling Shed as a basis for teaching the variety of spelling rules that the English language follows, and often does not follow!



# Home Learning English Reading Phonics and Spelling

- The children in Reception and Year 1 will have daily phonics sessions as well as reading practise sessions at school three times a week.
- Our new books are directly linked with the scheme and will be matched to your child's phonic knowledge. They are completely decodable and following the progression of phonemes taught in the lessons.
- After their three reading practise sessions, the children will bring home the book they have practised reading all week. This means that they should be confident and fluent when reading the book to you at home. This is something to be celebrated!
- They will also be bring a 'choice/sharing' book home from our library which we ask you to read to your child and share the pleasure of reading a book together. As your child becomes more fluent at reading, please keep reading to them – this is so valuable.
- Books will need to be returned each week on a Monday so that they can be changed. Any lost or damaged books will incur a £5 charge from the school.
- Children will have **phonics** learning set each week which will reflect the graphemes they have been learning in the class that week (phonics book).
- The Home/School Partnership diary will be used to communicate about reading and contains other information to support you. Please read with your child as much as you can and let us know when they have read.



# Home Learning

## Maths and Topic

- **Mathletics** – children will be given a logon to use this online program, where children can complete various maths activities every week and earn certificates.



- **Tapestry** - We will continue to use Tapestry in Year 1 however it's use differs from that in EYFS. We would welcome you to share any learning or activities the children do at home and teachers will check this over the term.



# Phonics Screening Check

June

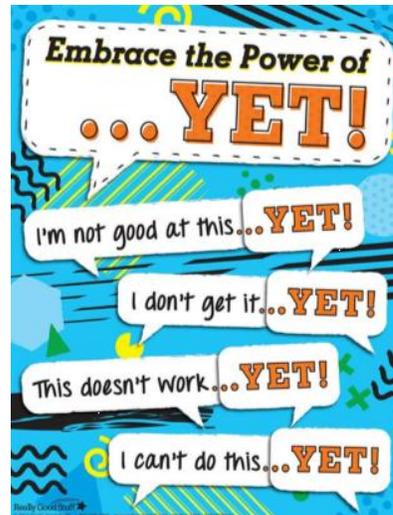
- Children will take part in a screening check in June.
- They will be tested on their ability to read 40 words, 20 real and 20 alien (nonsense words).
- Practices will take place throughout the year.



# Growth Mindset

# Learning Partners

- Growth mindset strategies will continue to be taught and modelled to the children.
- The use of learning partners will be continued to be used in Year 1 as it has been seen to extend and improve children's ability in 'talk for learning'.
- The Learning Partners will change each week.
- Talking and listening to different members of class widens the children's social network, helps the children improve on polite and productive conversation. It also extends children's vocabulary - whether they are learning from or explaining their ideas to other children.





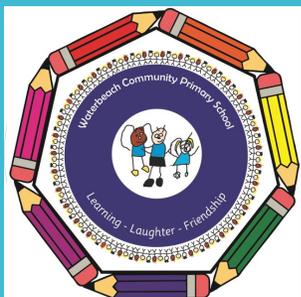
# Wellbeing

- The children's **wellbeing** is paramount. We have a dedicated Wellbeing Team in school to support children where the class teacher sees a need, in addition to strategies in the classroom.
- Please encourage your child to raise any issues that concern them straight away with an **adult**. The sooner these are raised, the sooner they can be sorted.
- **Lolly sticks** – the children will have their own named lolly stick in class. If they wish to speak to the teacher quietly they will be encouraged to place their lolly stick on the teacher's desk. The teacher will then make time to speak to the child/ren. Please encourage your child to use their lolly stick where needed. This strategy will be explained to the children when they return in September.



# Independence

- We will continue to encourage children to take responsibility for their own property such as coats, bags, lunch boxes. Each child will have a named peg for their coats, we discourage you from sending large rucksacks as we do not have space for them.
- Lunch boxes need to be put on the year group trolley.
- Please help children to know what belongs to them by getting them to help pack bags etc.
- Please ensure that **everything is named** so that we can support them to find things.
- Eating – please help to teach your children to use a knife and fork and cut their own food.
- Coats/laces – children must be able to do their own coat and shoes up.
- If you put letters in your child's book bag, please make sure they know as they will be expected to get it out to give to an adult.



# Physical Education

- The children are asked to have a school P.E. kit in school at all times. Each class will be given specific P.E. days, however, occasionally this needs to be changed and children do often choose to change into their P.E. kits for the Golden Mile.
- Outdoor kit will be needed with jogging bottoms, trainers and a warm jumper/zip up top.
- Again, PLEASE MAKE SURE EVERYTHING IS NAMED.
- T-shirts in house colours are now available to [order online using this link](#). Alternatively, a plain coloured t-shirt without the school logo can be used.
- No jewellery should be worn during Physical Education lessons including swimming. It is also not safe to cover earrings / studs / sleepers with tape. If children wear earrings to school they need to be able to remove them themselves for PE lessons. If your child is unable to do so, earrings should be removed before coming to school. We advise that if you are going to allow your child to have their ears pierced, that this is done at the start of the summer holidays so that their PE entitlement is not compromised.
- Long hair should be tied back.



# Forest School

- Children will continue to visit the forest on a regular basis (this may not be weekly).
- Please make sure that your child comes to school with named wellies and wear appropriate clothing.
- Each class will have a designated welly rack, we encourage you to leave a pair of wellies in school so that your child can access them any time they need to.





# Summer Holidays

- Naturally we do not expect the children to be working throughout their summer holidays, however, its is very important that they do not completely stop, especially with the challenges this year.
- **Regular reading and maths work** (particularly thoroughly knowing their number bonds) would be expected so that the children can start September in the best possible position to continue their learning.
- A wide variety of learning is available online. Find information on this here:  
<https://www.waterbeach.cambs.sch.uk/page/?title=Online+Learning&pid=1422>
- We will be sending out the **Newsletter** so you will know the **new topic** we will be covering - you may be keen to explore this during the holidays.
- **Summer Home Learning**
- This year we would like all children to **focus on reading** for their home learning. There are so many ways that you could do this such as sharing a book together, reading to your child or joining the library Summer Reading Challenge.

# Further Questions?

You may still have questions, we may or may not know the answers! As we know more about what school will look like in September we will inform you.

**If you have urgent queries, please email us:**

Miss D'Uva: [fduva@waterbeach.cambs.sch.uk](mailto:fduva@waterbeach.cambs.sch.uk)

Mr Stafford: [astafford@waterbeach.cambs.sch.uk](mailto:astafford@waterbeach.cambs.sch.uk)

Miss Gregory: [cgregory@waterbeach.cambs.sch.uk](mailto:cgregory@waterbeach.cambs.sch.uk)

