

Welcome to Year 6

What is the same and what will be different?





Meet the Year 6 Team



- Mr Smith will be the Pandas class teacher.



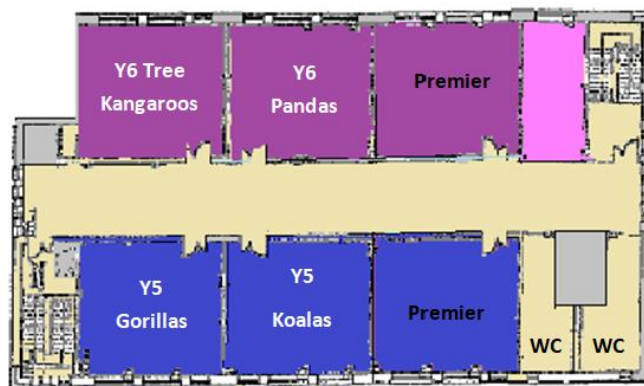
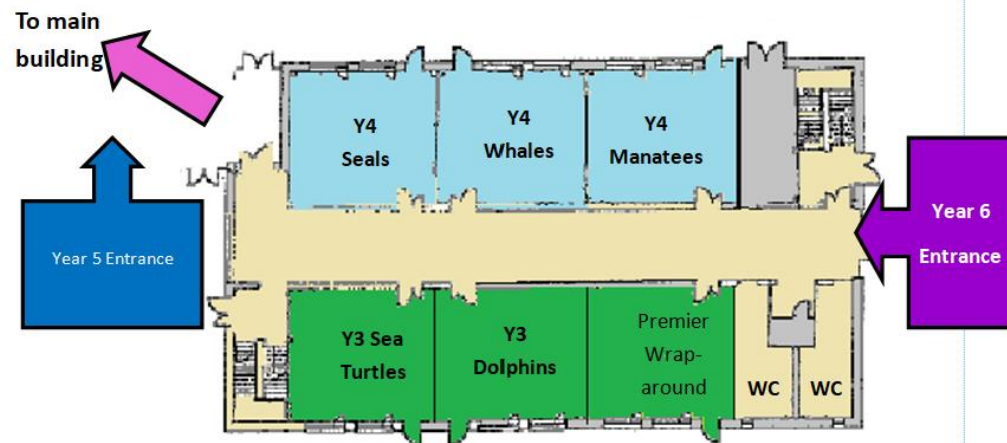
- Mrs Freeman will be the Tree Kangaroos class teacher



- There will be TA support across the two classes.
- Mr Smith is the Team Leader



Location of classes



Key:



- Year 6 classrooms are upstairs in the new building.



Communication

- We aim to have open communication channels to keep you informed about everything that is going on in school and to give easy access to speak to us if needed.
- Ways we can communicate:
- **School/team letters** – where possible we would like to send all letters via email. There will be occasional letters that are sent out as paper copies.
- **Weekly learning sharing** – every Friday an email is sent out to give you an overview of what the children will be learning about the following week and how you can help your child, this may also have important notices on.
- **Website** – we hope the website is a good reference source, if there are things that you would like to see included please let us know.
- **Email** – you can send emails to your child's class teacher or team leader. The protocol is that teachers will respond within 3 working days. If you need a more urgent response then you can leave a message with the school office or send a note to your child's class teacher.
- **Mr Smith** – dsmith@waterbeach.cambs.sch.uk
- **Mrs Freeman** – cfreeman@waterbeach.cambs.sch.uk
- **Appointments** – if you would like to arrange a meeting with your child's class teacher please contact them via email, school office or letter to arrange a suitable time.



Meetings with Teachers

- As in Year 5, parents are asked not to seek unplanned meetings with the teachers at the start or end of the day as teachers will be very busy welcoming/dismissing the children.
- If you need to tell the class teacher something or ask a quick question, we recommend that you begin by emailing them (emails for class teachers are always on the Team Letter). You can also use the email system to arrange meetings with teachers if you would prefer. Teachers are expected to reply within 3 working days, but they will very often reply within this time frame. However, please do not expect replies in the evenings, at weekends or during school holidays.
- If you have a concern that you feel needs to be escalated above the class teacher, please contact the Team Leader (Mr Smith) in the first instance and he can refer you to Mrs Ogilvie or Miss Green if he feels it is necessary.



Start and End of the Day Arrangements

- Children in Year 6 are trusted to walk home from school independently - unless parents do not want them to do this. Please inform the office if this is something that you wish to do from September.
- They will arrive and be dismissed from the double-doors at the end of the new building, which face the county library.



Behaviour

- Our standards of behaviour are consistent throughout the school.
- The difference in Year 6 is that they are at the top of the school and as such they naturally become role models for the younger children. We expect children in Year 6 to set a good example by following our Golden Rules consistently:
- There will be the same expectation to follow the school **Golden Rules**:



- Positive Praise – stickers, tokens, Deputy Headteacher's awards, Head teacher's stars
- Warning system – sanctions missing minutes of lunch/break/reflection time. Talking Point to talk to a member of the leadership team if appropriate.
- The behaviour policy can be found on the school website:
<https://www.waterbeach.cambs.sch.uk/page/?title=Behaviour&pid=54>



Year 6 Curriculum

- The [curriculum overview](#) is available on the school website. Please look out for detailed [curriculum captures](#) which will be uploaded in the Autumn term.
- The learning expectations for Maths and English are available on the school website under Learning/Curriculum/Learning expectations or through the Year 6 page.
- During the Autumn Term there will be parent consultation meetings to give you more ideas of how you can support your child in their learning.

Home Learning



Maths

- Mathematics – children will use the same log on to use this online program, where children can complete various maths activities every week and earn certificates. The home learning set through Mathematics will reflect the learning in class that week.
- TimesTables Rockstars – children can continue to use this programme to support their learning of Times Tables

Spelling

- Children will continue to use Spelling Shed as before, with appropriate spelling lists for the class being set by the teaching team each week.

Topic

- During the Term, there will be a homework menu which the children can select from to complete during the term. This will be set on Teams as a weekly assignment as it has been this academic year.



Reading and Spelling

Reading

- As they have been used to in Year 5, the children can choose a book from the school library according to their Accelerated Reader band. They will be able to 'quiz' all of the books they read (at home or school) using Accelerated Reader. Year 6 are given a little more independence with their reading but the expectation is that the children should be reading every day.

Spelling

- The children will receive spelling lessons on a given spelling rule during the week. These rules will then form the basis of our spelling words for that week.
- There is also a statutory Year 5/6 spelling list supplied by the National Curriculum. These are often words that don't fit a rule.



Responsibility

- We have a greater expectation of the children taking responsibility for their own property. They will be given their own pencil case with all the equipment they will need for lessons. This will be labelled with their name. It is the child's responsibility to look after their pencil case. We do not allow pens/pencil/rubbers etc from home as they will not be needed and they can cause problems within the class.
- This also applies for their own property, such as coats, bags, lunch boxes. Each child will have a named peg and a labelled trolley for their coats and lunch boxes etc.
- It is their responsibility to look after their things.
- Home learning will be set using Teams as it has under the current restrictions this year.
- All possessions must be named. Due to the issues we have with mountains of lost property, any unlabelled clothes that we find will be labelled with a permanent marker on the washing label.



Growth Mindset

Learning Partners

- Growth mindset strategies will continue to be taught and modelled to the children.
- Learning partners will be continued to be used in Year 6 as it has been seen to extend and improve children's ability in 'talk for learning'.
- Talking and listening to different members of class widens the children's social network, helps the children improve on polite and productive conversation. It also extends children's vocabulary - whether they are learning from or explaining their ideas to other children.



Physical Education

- The children are asked to have a school P.E. kit in school at all times. Each class will be given specific P.E. days, however, occasionally this needs to be changed. Items can be purchased here: [Price and Buckland](#)
- Again, please, make sure everything is named. We change in gender groups therefore your child may be in a different classroom so naming is essential.
- No jewellery should be worn during PE lessons, including swimming. It is not safe to cover earrings / studs / sleepers with tape. If children wear earrings to school, they need to be able to remove them themselves for PE lessons. If your child is unable to do so, earrings should be removed before coming to school. We advise that if you are going to allow your child to have their ears pierced, that this is done at the start of the summer holidays so that their PE entitlement is not compromised.
- A reminder also, that longer hair should be tied back.



Summer Holidays

- Naturally we do not expect the children to be working throughout their summer holidays, however, it is very important that they do not completely leave their learning behind.
- Regular reading and maths work (particularly thoroughly knowing their times tables) would be expected so that the children can start September in the best possible position to continue their learning. There will be a list of potential Summer Term activities if you would like some more structured ideas.
- We will be sending out the **Team Newsletter** with more details about the new term and what we shall be learning.

Any Questions?

More information will be sent with plans for September as we receive new guidance, if you have any urgent questions please email.

Mr Smith – dsmith@waterbeach.cambs.sch.uk

Mrs Freeman – cfreeman@waterbeach.cambs.sch.uk

