

Welcome to Year 5

What is the same and what will be different?





Meet the Year 5 Team



- Ms Barkes will be the Gorillas class teacher



- Miss Sparkes will be the Koalas class teacher



- Mrs Norman and Ms Cobbe will be the Wolves class teachers
- There will be TA support across the two classes.
- Mr Smith is the Team Leader



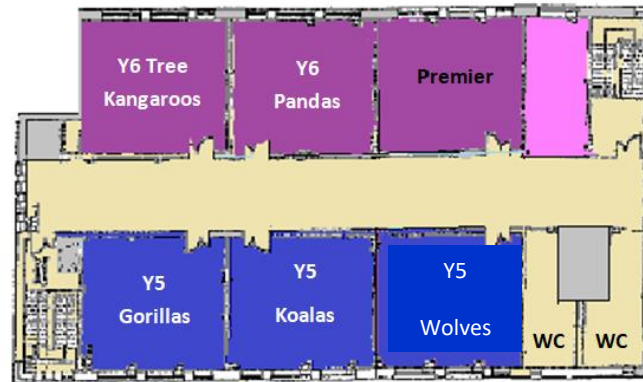
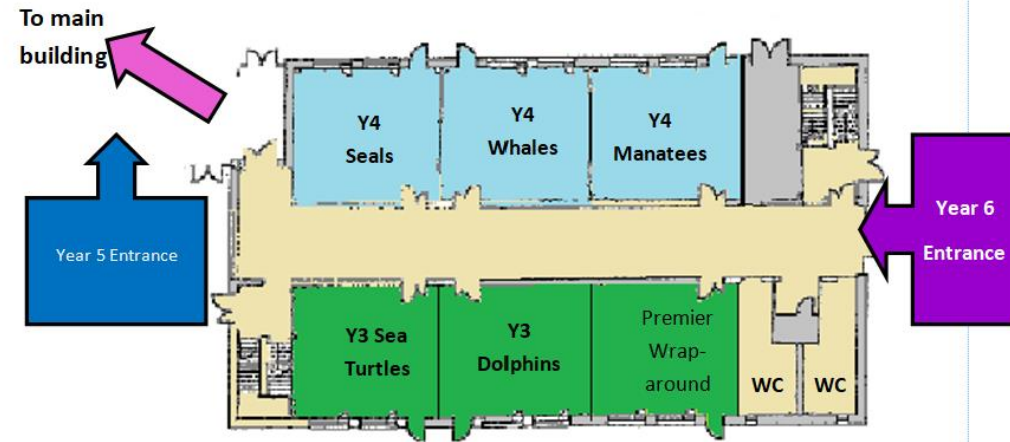
Communication

- We aim to have open communication channels to keep you informed about everything that is going on in school and to give easy access to speak to us if needed.
- Ways we can communicate:
- **School/team letters** – where possible we would like to send all letters via email. There will be occasional letters that are sent out as paper copies.
- **Weekly learning sharing** – every Friday an email is sent out to give you an overview of what the children will be learning about the following week and how you can help your child, this may also have important notices on.
- **Website** – we hope the website is a good reference source, if there are things that you would like to see included please let us know.
- **Email** – you can send emails to your child's class teacher or team leader. The protocol is that teachers will respond within 3 working days. If you need a more urgent response then you can leave a message with the school office or send a note to your child's class teacher.
- Mr Smith (Year 5/6 Team Leader)– dsmith@waterbeach.cambs.sch.uk
- Ms Barkes - abarkes@waterbeach.cambs.sch.uk
- Mrs Cobbe – jcobbe@waterbeach.cambs.sch.uk
- Mrs Norman – enorman@waterbeach.cambs.sch.uk
- Miss Sparkes – asparkes@waterbeach.cambs.sch.uk
- **Appointments** – if you would like to arrange a meeting with your child's class teacher please contact them via email, school office or letter to arrange a suitable time.

Year 5 classrooms are upstairs in the new building.



Location of classes



Key:

 The Zone



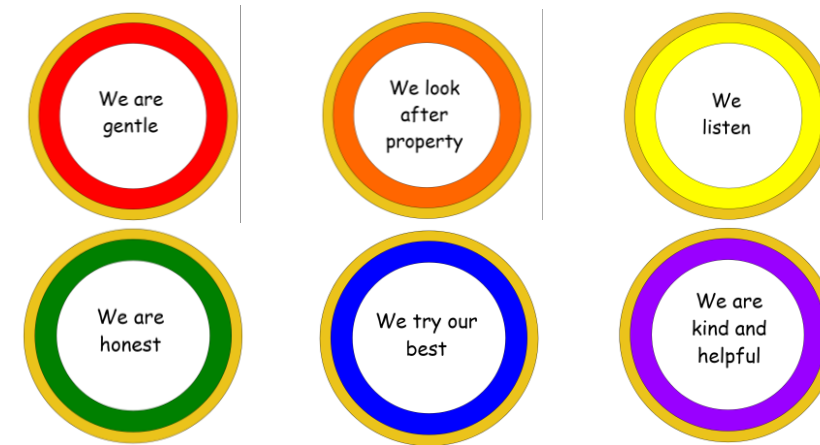
Start and End of the Day Arrangements

- Children in Year 5 are allowed to walk home independently - as long as parental permission has been granted and the office has been informed for our records. If this is not the case, the expectation is that a trusted adult will need to pick them up from school at the end of the day.
- They will arrive and be dismissed from the white link doors to the left of the new build when looking from the playground .
- As in Year 4, parents are asked not to seek unplanned meetings with the teachers during this period as it is a very busy period and the teachers will be very busy welcoming/dismissing the children.
- However, if you do need to speak to your child's class teacher, please book an appointment at the office or email the teacher/team leader (Mr Smith) and this will be dealt with promptly.



Behaviour

- As with every year so far in school, teaching staff expect positive and consistent behaviour from the children.
- However, in Upper Key Stage 2 we have a greater focus on this area and our expectations are higher.
- As the children move their way up through the school, we expect them to become an example for the younger children on how to follow the **Golden Rules**:



- Positive Praise – tokens, Deputy Headteacher's awards, Head teacher's stars
- Warning system – sanctions missing minutes of lunch/break/reflection time. Talking Point to talk to a member of the leadership team if appropriate.
- The behaviour policy can be found on the school website:
<https://www.waterbeach.cambs.sch.uk/page/?title=Behaviour&pid=54>



Year 5 Curriculum

- The [curriculum overview](#) is available on the school website. Please look out for detailed [curriculum captures](#) which will be uploaded in the Autumn term.
- The learning expectations for Maths and English are available on the school website under 'Learning/Curriculum/Learning Expectations', or through the Year 5 page.
- During the Autumn Term we hope there will be parent consultation evenings to give you more ideas of how you can support your child in their learning. This may be remotely using Teams as it has been this year, but the picture will become clearer when we return to school in September.



Reading and Spelling

Reading

- As they have been used to in Year 4, the children can choose a book from the school library according to their Accelerated Reader band. They will be able to 'quiz' all of the books they read (at home or school) using Accelerated Reader. Year 6 are given a little more independence with their reading but the expectation is that the children should be reading every day.

Spelling

- The children will receive spelling lessons on a given spelling rule during the week. These rules will then form the basis of our spelling words for that week which will be included on the weekly learning letter. Children can then practise these using Spelling Shed.
- There is also a statutory Year 5/6 spelling list supplied by the National Curriculum. These are often words that don't fit a rule. These are attached to the weekly learning letter, we would appreciate it if you could familiarise your children with these at home.



Physical Education

- The children are asked to have a school P.E. kit in school at all times. Each class will be given specific P.E. days, however, occasionally this needs to be changed. The T-shirts can be purchased here: [Price and Buckland](#)
- Again, please, make sure everything is named. We change in gender groups therefore your child may be in a different classroom so naming is essential.
- No jewelry should be worn during PE lessons, including swimming. It is not safe to cover earrings / studs / sleepers with tape. If children wear earrings to school, they need to be able to remove them themselves for PE lessons. If your child is unable to do so, earrings should be removed before coming to school. We advise that if you are going to allow your child to have their ears pierced, that this is done at the start of the summer holidays so that their PE entitlement is not compromised.
- A reminder also, that longer hair should be tied back for both PE and swimming.



Growth Mindset

Learning Partners

- Growth mindset strategies will continue to be taught and modelled to the children.
- Learning partners will be continued to be used in Year 5 as it has been seen to extend and improve children's ability in 'Talk for Learning'.
- Talking and listening to different members of class widens the children's social network, helps the children improve on polite and productive conversation. It also extends children's vocabulary - whether they are learning from or explaining their ideas to other children.



Responsibility

- In Year 5, we have a greater expectation of the children taking responsibility for their own property. They will be given their own pencil case with all the equipment they will need for lessons. This will be labelled with their name. It is the child's responsibility to look after their pencil case. We do not allow pens/pencil/rubbers etc. from home, as they will not be needed and they can cause problems within the class.
- This also applies to their own property, such as coats, bags, lunch boxes. Each child will have a named peg and a labelled trolley for their coats and lunch boxes etc.
- It is their responsibility to look after their things.
- As the children progress through the school, they need to increase their own level of independence and responsibility and these small steps help with this.
- Home learning will be set using Teams as it has been this year.

Home Learning



Maths

- Mathletics – children will use the same log on to use this online program, where children can complete various maths activities every week and earn certificates. The home learning set through Mathletics will reflect the learning in class that week.
- TimesTables Rock Stars – children can continue to use this programme to support their learning of Multiplication facts.

Spelling

- Children will continue to use Spelling Shed, with appropriate spelling lists for the class being set by the teaching team.

Topic

- During the Term, there will be a homework menu which the children can select from to complete during the term. This will be set on Teams as a weekly assignment as it has been this academic year.



Summer Holidays

- We do not expect the children to be working throughout their summer holidays, however, it is very important that they do not completely leave their learning behind.
- Regular reading and maths work (particularly thoroughly knowing their times tables) would be expected so that the children can start September in the best possible position to continue their learning.
- We will be sending out the **Team Newsletter** with more details about the new term and what we shall be learning.

Any Questions?

More information will be sent with plans for September as we receive new guidance, if you have any urgent questions please email.

Ms Barkes - abarkes@waterbeach.cambs.sch.uk

Mrs Cobbe – jcobbe@waterbeach.cambs.sch.uk

Mrs Norman – enorman@waterbeach.cambs.sch.uk

Miss Sparkes – asparkes@waterbeach.cambs.sch.uk

