

YEAR 2 PASSPORT Spring 1: Seaside Rescue!

Each week, choose one of the tasks from the list below. The tasks are designed to be completed with adult support and should take between 10 and 15 minutes. Some tasks are longer than others and you may also decide to think of your own ideas. It would be great to see you trying a range of activities e.g. a Maths based, Topic based or English based activity. Have FUN! **Photos of home learning tasks are to be uploaded onto Teams by Wednesday of each week.** Your child will receive feedback on their tasks.

Task	Activity
Number	
1	Grace Darling was an inspiration as she played a significant part in rescuing shipwreck survivors. Write about someone who
	inspires you. This could be someone famous or someone in your family.
2	Talk about the importance of lighthouses then have a go at making your own. You could reuse items to create your
	lighthouse, use paint, collage or any other creative idea!
3	Once you have made your lighthouse, write the instructions on how to make it! Your instructions will need a title,
	subheadings and a list of equipment. Remember to use fronted adverbials (time words such as first, next, finally) and
	imperative verbs (bossy verbs, such as choose, paint and glue) in each sentence.
4	Locate the four countries of the United Kingdom. What cities, including the capital city, can be found in each country? You could use Google Earth to investigate. Draw or trace around your own map of the United Kingdom and place some landmarks. You could create a mini fact book on what you discover.
5	Go on a shape hunt to see how many 2D shapes you can find on the surface of different 3D shapes! Make a poster, drawing
	around the 3D shape to identify the 2D shape on the surface.
	What properties do you know of the 2D and 3D shapes? Think about faces, vertices and edges. Include these on your poster
	through captions or labels.
6	Pick a different set of 10 of the Year 2 common exception words (tricky words) and learn to spell them. Ask your grown up
	which ones you need to practise; your teacher will have given them these words last term. You could practise them by
	writing them in your best handwriting, using them in sentences using different coloured pens, in bubbled writing, typing
	them or building them with Lego.
7	Pick a number up to 50 and see how many ways you can share it into equal groups. Do you spot any patterns? Use objects or
	draw objects to help you.
8	Set up a small shop for your teddies and sell them different items. Add price labels to the items you plan to sell then write
	down the coins you would use to buy the item. If you have them, you could use real or plastic coins to help you. To challenge
	yourself; find different coins and notes to use to pay for the same item, and, work out the change you would get when
	paying with a greater value. Make sure you use coins and notes available in the UK, for example, we don't have a 3p coin.

