Year 5 Summer Term Home Learning 2022

Home Learning is to be completed on TEAMS as we are still unable to safely receive items from home into school. For any creative tasks, please take a picture of it and attach it on TEAMS. Perhaps create a PowerPoint which you could present to the class!

Remember you are to **choose one task each week** to complete. You are not expected to complete all the tasks on the list. Choose the ones that interest you most, or **if something not on the list interests you about our topic, feel free to research that.** We are also assigning tasks on Mathletics and Spelling Shed for you to complete.

TASK	Task focus
Create a crossword containing key vocabulary from our Light unit of work.	Science
Research Hinduism and the Goddess Durga.	RE
Recreate the Solar System using materials that you have at home. Be as creative as	Science/DT
you like! This could be a 3D model or a drawing.	
Create a fact file about a planet in our Solar System.	Science
Write a poem about your class animal. It could be an acrostic poem using the class	English
animal name, free verse, rhyming or even a sonnet!	
What impact do humans have on the Earth? Create a poster explaining the impacts	Geography
human have on Earth and its resources, and suggest ways to reduce any negative	
impacts.	
Create a word problem based on a real-life experience using fractions. Be prepared	Maths
for the class to tackle the problem by having your answers ready.	
Look on Pobble365 and choose one of the daily images. Write a character or setting	English
description based on the image.	
Can you create a mnemonic to help you remember the order of the planets in our	Science
Solar System?	
We are beginning a unit of work on fractions. Build (or draw) a fraction wall to show	Maths
which fractions are equivalent to each other.	
Research the first people to land on the moon and present your findings to the	Science
teacher and/or class.	
Design a 3D model on Purple Mash. Screenshot a picture of it and attach it to the	ICT
Home Learning assignment on Teams to hand it in.	
In PSHE, we are going to be learning about safety contexts. Identify safety issues for	PSHE
cyclists and create a poster to keep all road users safe.	
Research an athlete that you admire or follow(ed). Create a fact file about them,	PE
including which types of athletics they are (were) involved in.	
Can you design and create an effective shadow puppet?	Art/DT
Design an investigation about light. You could carry it out yourself or ask a classmate	Science
to.	

We hope you enjoy the tasks and activities. We look forward to seeing the work you produce.

TTRS: https://play.ttrockstars.com/auth/school

Mathletics: https://login.mathletics.com/

Spelling Shed: https://www.spellingshed.com/en-gb

Purple Mash: https://www.purplemash.com/login/